

**Application:
2028 Iditarod
Teacher on the Trail™**

Iditarod Education Department

**Revised by:
Linda Fenton
Terrie Hanke
Jim Deprez
Erin Montgomery
Angie Taggart**

June 2025

Table of Contents

Qualifications for Applying	3
Required Portfolio Organization	5
Overview of Sections	5
Application Requirements	6
The Selection Process	10
Responsibilities as Teacher on the Trail	14
Accommodations on the Trail	17
Participant's Release Form	18
Photo Release Form	19
Iditarod Dates and Timeline	20
Lesson Plan Template	21
Calendar Template	22

Qualifications for Applying

You must be teaching in preschool/kindergarten through grade twelve, which may include special education, library/media specialists, technology, outdoor education, instructional coach, or other areas within a traditional or nontraditional educational setting, with a minimum of five (5) years teaching experience and 3 years incorporating the Iditarod into your curriculum during the five years just prior to submitting an application for Iditarod Teacher on the Trail. Applications from school administrators and university professors will be considered.

You must have moderate to superior computer skills. For example, the Iditarod Teacher on the Trail will be required to post lessons and articles to the Official Iditarod EDU website monthly before, during, and after time on the trail. Making technology connections on the trail is sometimes a challenge, thus creating situations requiring you to problem solve. We do provide technology training and assistance. Skills in technology are a requirement. (For example: Writing/Editing, PowerPoint, Excel, Digital Camera, PDF, Email, Chat, Skype, Flipgrid, etc.)

You must be able to commit a **substantial amount of time** during the entire tenure. The Iditarod Teacher on the Trail™ will be responsible for representing the Iditarod Trail Committee's ongoing educational program for a full year, beginning with selection and ending in June after having experienced the Iditarod as the Teacher on the Trail. The teacher will post lessons and information monthly from July through the race and continue through the conclusion of the school year. The teacher will spend about 5 weeks in Alaska during the race.

Dear applicant,

The Iditarod Trail Sled Dog Race is a story that has 51 richly full chapters. If it were written in continuity, the characters and settings would be familiar, yet changing, and the plot would have numerous turning points, cliffhangers, surprise endings, and joyous celebrations. Yet it stands where it is today rooted in how it began; it is a thread that runs deeply through history, culture, and people, binding ancient traditions to revolutionary developments. It is a story that continues year after year. The role of the Teacher on the Trail is to support the Iditarod Education Department in empowering teachers with the powerful instructional tool the Iditarod truly is.

To be the educational liaison between the Iditarod Education Department and thousands of other educators, students, and communities around the world is not just a professional achievement, but one of a statement of belief. Belief in the ancient ways of native people, belief in the thrill of a connection between humans and nature, belief in how the past ties to the future, and belief in authentic education and how it affects change in learners.

As you consider the journey through this application, don't be daunted by its complexity, but be inspired by its requirements. Be impelled to contemplate your teaching practices and your personal and professional goals. Just as on the trail there are challenges, you may face challenges in completing this application. As a lifelong learner, you will problem-solve and overcome them. Like you tell your students, investing hard work and commitment to the process shows grit and determination which results in success.

Being highly qualified as an educator is about delivering standards-based content, but also includes utilizing best practices in classroom management, using motivational strategies, persevering through difficulties, adapting to different situations, and working closely with a team. These qualities also reflect your potential to be a successful Iditarod Teacher on the Trail.

Are you excited about education and embracing something bigger than your classroom, school, and community? Are you adventurous, hard-working, and detail-oriented? Do you reflect excellence in your professional life yet are willing to grow and learn more? If so, we invite you to share with us how you would be an educational liaison for the Iditarod Trail Sled Dog Race.

Best to you,

Teacher on the Trail Selection Committee

Required Portfolio Organization

Overview of Sections

Create your portfolio and submit it either spiral-bound or stapled. You must prepare a total of five (5) identical portfolios All portfolios must be received on or before December 1, 5:00 p.m. (AKT). Your portfolio should be organized as follows:

Section One: A Brief Biography

A Biography, Information, and Questions 1 – 3 of Application Requirements (Information and 1 – 2 may be on one sheet of paper.), Notarized Participant Release, and Photo Release

Section Two: Educational and Professional Experiences

Complete Numbers 3 – 4 of Application Requirements

Section Three: Goals, Experiences, and Skills

Complete Numbers 5 – 8 of Application Requirements

Section Four: Response to Controversy

Complete Number 9 of Application Requirements

Section Five: Use of the Iditarod to Support Classroom Instruction

Complete Number 10-14 of Application Requirements

Section Six: Supporting Documents

Complete Bulleted Application Requirements

Section Seven: Additional Attachments, Documents and Introductory Video

Complete Bulleted Application Requirements and Video on (1) one USB jump drive or flash drive.

Mail five (5) identical portfolios and the jump/flash drive to:

Linda Fenton, Education Co-Director
PO Box 206
Hayward, WI 54843

Application Requirements

The following application requirements were designed to ensure that you submit a thorough portfolio that meets the guidelines for submission to the Teacher on the Trail selection committee. Carefully address every requirement in each section and organize them accordingly. Please use separate pages for each numbered question/requirement and print the question at the top of the page. The layout of your portfolio should look similar to this:

Section One: A Brief Biography (one page) and General Information

Personal Information

Name:

Email:

Address:

Home phone:

City:

State/ Zip:

Work phone:

Employment Information

Name of school:

Teaching area/grade:

Principal's name:

Principal's email:

School's address:

School's phone:

City:

State/zip:

Local media contacts:

1. In one sentence, state your reason for applying for this position.

2. Include for publicity:

- A signed photo release form (page 19)
- A notarized participant release form (page 18)
- a short biography (350 words max) – Add a digital copy of your written biography on the jump/flash drive.
- two (2) recent photos – These should be both in your application and in digital form on the jump/flash drive.

Section Two: Educational and Professional Experiences

3. Include a recent resume of teaching experience and education.
4. Include examples of your involvement with local community organizations and/or clubs, media interaction or communications, experiences with developing local or state curriculum, training or skills in technology, and committees you have served on at local, state, or national levels.

Section Three: Goals, Experiences, and Skills

5. If selected as the Iditarod Teacher on the Trail, what would your program goals, personal goals and professional goals be? (1 – 3 paragraphs)
6. Describe your current use of technology on a daily, weekly, and monthly basis. List examples of the technology you use at school and at home being specific to include the kinds of software and operating systems you are familiar with and/or training you have received. What technology do you rely on to not only deliver your curriculum, but what do you routinely use professionally and personally? How important is technology to your daily life? Do you have a home computer for daily use? Do you use computer/Internet when you travel?
7. List examples of personal experiences you have had that demonstrate your ability to travel and stay at checkpoints, live in remote areas, and handle stresses associated with long workdays, extreme weather conditions, etc. Tell us not just where but also any challenges or rewards you gained from the experience.
8. One method of transportation for the Teacher on the Trail involves flying in small aircraft and/or riding snowmobiles. Please share any experiences you have had with either mode of travel. If you have no experience, please express your willingness to travel in this manner.

Section Four: Response to Controversy

9. As you may know, amongst various groups around the country there are those that see the use of animals for sporting events as cruel and inhumane. How would you respond if confronted by someone with these views?

Section Five: Use of the Iditarod to Support Classroom Instruction

10. Describe why, how long, and how you have used the Iditarod as a tool to support your teaching curriculum.

11. Include 3 (no more than 3) Iditarod-based lesson plans and supporting materials or activities for them. Each lesson should reflect a different academic area and different grade level. You may also include student work samples that support those lessons. Lesson plan template can be found on page 21. You can also request the lesson plan template in Word by emailing linda.fenton@iditarod.com.

12. The Teacher on the Trail places lessons on the website for about a year. Create a guideline of suggested topics or lessons you'd plan to present should you be selected. Use the provided calendar (page 22) to list your information giving us a year's glance at your vision. You can also request the calendar template in Word by emailing linda.fenton@iditarod.com.

13. Write a 1 – 3 paragraph summary of a special project you have conducted or a field trip experience that you have had with students. Write journal style sharing the challenges and success of the project.

14. To demonstrate what you picture a day on the trail during the race to be like, choose any checkpoint or Iditarod experience. Write 3 – 4 paragraphs in the form of a journal entry similar to one you might put on the website if you were selected as the Teacher and were reporting via the website. Include lesson prompts or teaching ideas you'd add.

Section Six: Supporting Documents

Letters of Recommendation and Support Documentation.

- These (2) documents:
A letter of proof of support from your district superintendent and a letter of proof of support from your principal. The support should state that you would be granted the necessary time off if you were selected as a finalist in 2026 and if you were selected as the Iditarod Teacher on the Trail in 2027. Finalists will need approximately ten (10) days. The Teacher on the Trail will need approximately twenty-eight (28) days. These numbers include weekends.
- No more than two (2) other documents showing support such as letters from city officials, your school district, or personal references.
- Additional references/letters of support beyond the four (4) requested above will not be considered.

Section Seven: Additional Attachments and Documents

- Part of the job of being the Teacher on the Trail is to be a media presence. Submit an mp4 recording (no longer than 3 minutes) saved to one portable USB jump drive / flash drive introducing yourself to the committee.
- Send all of your application materials at one time, making your application a complete portfolio when it arrives at the Iditarod Education Office. References mailed directly to us after your application is submitted create communication problems. Our committee members are located in different areas of the country, making it difficult to get a late document to everyone; therefore, your application will be considered complete when it arrives.

The Selection Process

From all applicants, the selection committee will choose up to three (3) finalists. Finalists will be notified on or before January 15.

Pre-Race Activities and Interview for Finalists:

You will be assigned a specific contact person who is a member of the selection committee. Through this individual you will be given all necessary directions and information for the rest of the competition and selection process. This person is your only direct ITC line to the information you need for your journey. You might be contacted by committee members who will not be at the in-person interviews but will want to talk to you. Your interview officially begins once your contact with us begins.

Finalists will be required to travel to Alaska for the interview process which will be prior to and during the days of the Educators Conference. The process includes interviews, observations, the 'challenge', tasks, conference presentations, opportunities to volunteer at the race, and participation in a variety of activities and events.

Make travel arrangements as quickly as possible and notify the contact person that is assigned to communicate with you of all of your travel arrangements and contact numbers. Plan to arrive on the Saturday before the personal interview to allow for flight delays and to ensure that you are prepared and well rested.

Personal Interview:

A group meeting will be held the Sunday prior to the Monday interview. Each finalist will have a private personal interview with the committee. Each finalist will be asked the same list of questions to maintain the fairness of the process. An exit interview will be held Monday morning after the restart. This interview may be a group interview or an individual interview, depending on circumstances and schedules.

Observations:

Once notified that you are a finalist, the observation and interview officially begins. It should be further noted that by design, we will leave some information open-ended, not giving you specific requirements or details, both during the pre-Alaska visit time period and while you are in Alaska with us. We will be observing you as an individual, looking for specific skills, and expecting you to be involved in obvious activities, or handle certain situations without our complete direction or guidance. We collect feedback from people asked to help make these observations. Feedback is an important part of our process because we seek to identify an educator who recognizes that this program selects a teacher who can best represent their profession and the Iditarod.

Conference Presentation:

You will be required to make a presentation at the Winter Educators Conference, demonstrating the use of the Iditarod in your lessons. Your presentation should reflect best methods in teaching and learning. You will be supplied with basic guidelines for your presentation, but your presentation should reflect the skills you have that are most appropriate for an Iditarod Teacher on the Trail. During the week, you will be an assistant and a volunteer for the conference as part of your interview process. The committee will be observing skills in technology, knowledge of educational methods, leadership, teamwork, volunteerism, energy, endurance, and other skills.

The Challenge:

The finalists will be given an assignment/project to test and challenge skills and 'trail-readiness'. Some valuable skills that committee members will be looking for during this portion of our process include but are not limited to: problem solving, creativity, common sense, observation skills, journal writing, lesson design, physical capability, leadership, cooperation, stress management, time management, flexibility, resourcefulness, dedication, professionalism, dependability, tolerance/diversity, effective teaching methods, and technology skills. The finalists will receive directions for this assignment after arriving in Alaska. Directions will be given in stages that may include open-ended opportunities. The "Challenge" will allow finalists to demonstrate individual strengths and skills in identified areas. This and other parts of the interview process will be placed on a private web page accessible to selection committee members and finalists only.

The Schedule:

Your schedule will include but not be limited to a variety of activities that we plan and announce in advance to you. There may be activities that we request your presence at, giving you limited notice to attend. (Example: media interviews) Plan on long hours each day. Plan on writing and creating. Plan on a full day of being observed. Consider yourself 'at work' during this time period.

Length of Stay:

To allow you to see the restart and behind the scenes activities once the race is underway, please plan to be involved in Iditarod activities the Monday after the start of the race. Monday will also be the day that we will conclude your formal interview in Alaska with an exit interview. Plan to leave no earlier than 3 p.m. on the Monday after the start of the race. Your stay from start to departure is planned to provide opportunities and activities beneficial to one in competition for Teacher on the Trail selection.

Expenses:

Finalists are responsible for their own expenses for this trip. However, the Iditarod Trail Committee (ITC) will provide tickets to the Pre-Race Banquet as well as the registration for the Educators Conference.

To Ensure a Fair Selection Process

- Contact only the person that has been assigned to be in communication with you prior to your arrival in Alaska. This is our way to be consistent with information and to assist you in making sure you get the firsthand information that is of most value to you.
- Refrain from offering gifts to any of the staff members. Although the thought is appreciated, it is not allowed even though we realize that teachers enjoy doing this.
- Participate only in activities that appear fair to all finalists and do not participate in any activity that may be perceived as having an unfair advantage in the selection process.
- Ensure your physical condition will allow you to enjoy three to four weeks of “rough” living should you be selected as our teacher. The wilderness of the lower 48 is nothing like the wilderness and wildness of Alaska. You may be required to hike long distances, carry all of your own gear, be out of doors for long periods of time often in extreme weather conditions, sleep on the floor, and work more than a full day’s schedule, while maintaining a healthy lifestyle as an example to others. Be aware that while on the trail in remote Alaska, medical care is limited. Apply only if you would meet these requirements.
- Apply for this job with the support of your school authorities. An animal rights group, raising concerns about your involvement, may organize a publicity attack against you and/or your school. You will need your school district and community support.
- Ensure that you are prepared for flying over the Alaska Range or desolate wilderness. It can be very intimidating. You should reconsider applying if you are unable to handle flying in small aircraft.

Deadline Review:

Portfolios/applications must be completed and received by 5:00 p.m. (AKT) December 1. An incomplete application will exclude the applicant from consideration. You will be notified when your application arrives. Email the Co-Director of Education, Linda Fenton, at linda.fenton@iditarod.com when your application (5 portfolios and 1 flash/jump drive) has been sent to:

Linda Fenton
PO Box 206
Hayward, WI 54843

Furthermore, it is suggested that prior to beginning the process of applying, you contact the director for any additional information and/or updates that may be valuable to you.

Finalist Notification:

Rubric scoring of application documents will be used as a framework to discuss and determine the selected finalists. The finalists will be notified via phone on or before January 15. An email will be sent on January 16 to notify those applicants who are not selected as finalists.

Announcement of Teacher on the Trail:

Committee members will vote on the finalist that best meets the criteria for Teacher on the Trail. Data collected during the selection process, which begins upon notification and ends with the final vote, serves as documentation for the voting process. The finalist receiving the majority of the votes is offered the job of Iditarod Teacher on the Trail. The selected Iditarod Teacher on the Trail will be notified via telephone on or before April 2. Those not chosen will be notified via email after the selected teacher has accepted the position. A second and third place is not determined.

If the selected educator for any reason is not able to meet the obligations of a finalist or as Iditarod Teacher on the Trail, the education committee will reconvene to discuss options that may or may not include the remaining applicants/finalists. An executive decision will be determined after said meeting. There is no appeal process to this decision-making process.

Responsibilities as Teacher on the Trail

- You will be expected to share lesson plans and journal entries you create on the Iditarod website during your year as Teacher on the Trail, which may include, but not be limited to publication in Iditarod education materials. This material becomes property of the Education Department. You maintain the by-line.
- You will become a representative of the Iditarod once you accept the job as the Iditarod Teacher on the Trail, and you are expected to conduct yourself in a professional manner. You are expected to demonstrate good manners and conduct yourself as a citizen with morally acceptable behavior and be recognized as a good role model to students and adults by promoting healthy lifestyles in person and on any social media platform. You are expected to conduct yourself as though you are in front of a classroom full of students and parents 24 hours a day during the race event period. Everyone will be watching you.
- You must be computer literate. This means that at a minimum, you have to be able to use a word processing program, email, chat, photo editing software, and be able to create and edit PDFs as well as conduct virtual group conferencing. We do provide some technical training specific to posting on the EDU webpage.
- You will prepare a plan for the delivery of your monthly messages and lesson plans. You may view past Teacher on the Trail samples on the web site. From the trail, you will post daily journal messages and lesson connections for educators to use with your journal (story starters, discussion topics, or lesson prompts).
- Your verbal and writing skills must be of a professional level since you will be expected to communicate in a professional manner. Demonstrate strong command of grammar skills and proper spelling in written communications, emails, postings, etc. Use spell check on every document and have a plan for proofreading in place.
- You should understand that www.iditarod.com and iditarod.com/edu are the property of ITC and that the information posted on the Iditarod Teacher on the Trail page(s) belongs to Iditarod (copyrighted) and this site is not your personal site.
- You may not maintain a separate Iditarod website during your year as Teacher on the Trail with the same or different information in relation to the Iditarod or your position as Iditarod Teacher on the Trail.

- Iditarod uses the APA style guide. If an Iditarod trademark is used in a body of writing, only use the mark on the first reference. You will be provided an Iditarod Branding and Style Guide to follow. All Iditarod trademarked titles and phrases are listed in the style guide including other Iditarod writing preferences.
- You may be asked to pose for photos, without compensation, which may promote a commercial interest associated with the Iditarod race. For example, the Teacher on the Trail may also be asked to promote the corporate sponsors of Iditarod Teacher on the Trail by attending receptions, press briefings, school visits, and Iditarod or sponsor events.
- You may be asked to speak before the media and sponsors for the Iditarod Education Programs. You should plan on having a quick speech /talking points prepared for such occasions. In addition, you will be provided with a list of important talking points that represents the goals of Iditarod EDU and education sponsors.
- You may not convey the right to usage of the Iditarod name, trademarks, or photos in any fashion if soliciting local underwriters to offset some of the expenses you will incur, should you be chosen as a finalist or the Iditarod Teacher on the Trail.

© Iditarod Trail Committee, Iditarod, The Last Great Race on Earth, 1,049 miles, Alaska Where Men Are Men and Women Win the Iditarod, Jr. Iditarod, I & Design, Iditarod Trail Alaska and Design, and Red Lantern Award are registered trademarks of the Iditarod Trail Committee and are used under license. All rights reserved.
Additional trademark Teacher on the Trail™.

Pre-Race: Between the time you are chosen as the Iditarod Teacher on the Trail and the end of the Iditarod (a period of time of approximately one year) you will be expected to:

- Attend the Summer Educators Conference (if scheduled). Receive website training and begin journal entries to be posted on the website. Work with the mentor on postings. Postings will begin in July.
- Promote the race and your involvement as a volunteer for the Iditarod within your school, district, and state.
- Submit journal entries on the official Iditarod EDU website and provide lessons monthly from August through June, according to a schedule developed between you and the Director of Education or Teacher on the Trail mentor.
- Appear in public places in your home state as well as communities in Alaska. Prior to the start of the race you will make presentations at several local schools, and you may present in villages during the race. You may even make presentations in Nome if time and schedules permit.
- Be prepared for reporting from the Iditarod Trail daily during the race. Your daily reports, which include a lesson prompt, will begin once you arrive in Alaska prior to the race and will conclude with your return to Anchorage from Nome. Then you will return to monthly lessons followed by a final summary and thank you post prior to the next Teacher on the Trail assuming responsibilities.
- Work directly with the Director of Education, mentor, and the Iditarod Trail Committee.
- Submit lesson ideas for teacher packets, websites, and publications as directed.
- Represent educators and Iditarod as the Iditarod Teacher on the Trail.

Expenses: The ITC will underwrite the following:

- Airfare to and from Anchorage for the Iditarod Race of your year as Teacher on the Trail.
- A food stipend and hotel accommodations until you leave for the trail.
- Transportation to scheduled events and appearances prior to leaving for the trail.
- Transportation and accommodations for the Jr. Iditarod, trail conditions permitting, and a ticket to the Jr. Iditarod banquet.
- Tickets to the Winter Educators Conference, Anchorage Pre-Race Mushers Banquet, and the Nome Finishers Banquet.
- Transportation along the trail to Nome, AK, meals and a place to roll out your sleeping bag for the night wherever you are. Meals are available at the checkpoint for volunteers.
- Transportation from Nome to Anchorage and accommodations for necessary nights in Anchorage prior to your return home.
- Cold weather outdoor gear: outerwear (parka/pants), boots, mittens, and a set of top-quality long underwear. You will work with your mentor to acquire proper clothing and get additional guidance on necessary clothing and gear such as camera and computer backpack. Participants provide their own cold weather head covering.
- You will use your own technology for the race to include your laptop computer and your preferred type of camera.
- Your cell phone will likely work in the Anchorage and Mat-Su Valley areas of Alaska. When you go out on the trail, you will be provided an ITC trail phone which will work in the remote areas. The provided phone will be returned to the ITC when you return to Anchorage from the race.
- Official Iditarod Teacher on the Trail sleeping bag. (2000 Teacher on the Trail Diane Johnson started the tradition of each Teacher on the Trail creating a special patch to be sewn on the sleeping bag to show their participation.) The bag is returned to the ITC when you return to Anchorage after the race.

Accommodations on the Trail

Accommodations on the trail might and often do consist of a place on the floor of the checkpoint where you can roll out your sleeping bag. Food is shipped to the trail for the volunteers and you will be eating with them. We are not in a position to accommodate special diets. If you require a special diet, you will need to make arrangements to mail or ship what you need to the checkpoints at your own expense. The ITC will assist you with this wherever possible.

Good luck and enjoy each step of this interview process and competition for the Iditarod Teacher on the Trail!

Participant's Release Form

(MUST BE NOTARIZED)

IN CONSIDERATION OF receiving permission from the Iditarod Trail Committee to participate in the activities surrounding the start of the Iditarod Trail Sled Dog Race, the receipt of such permission being hereby acknowledged, the undersigned, for him/herself, his/her marital community and estate, heirs, executors, administrators, successors, trustees and assigns, hereby waives, releases and holds harmless the ITC, its officers, directors, employees, agents, volunteers, contributors, sponsors, trustees, insurers, sureties, successors and assigns, as well as all race participants, their officers, directors, employees, agents, volunteers, contributors, sponsors, trustees, insurers, sureties, successors and assigns, and each of them, of and from any and all liability, claims, demands, actions and causes of action whatsoever, of every kind and nature, whether arising out of contract, tort, statute or otherwise, in law or in equity, including all claims for negligence, recklessness and strict liability, compensatory, special, liquidated and punitive damages, penalties, costs, expenses and attorneys' fees arising out of or related in any manner whatsoever to any loss or injury, including death, that may be sustained by the undersigned, or any property of the undersigned, relating to his/her participation as a finalist for Iditarod Teacher on the Trail for the Iditarod Trail Sled Dog Race.

THE UNDERSIGNED BEING DULY AWARE of the risks and hazards inherent upon participation as a volunteer in said race, hereby elects to voluntarily participate in said race, knowing that it may be a hazardous and dangerous activity. The undersigned hereby voluntarily assumes all risks of loss, damage or injury, including death that may be sustained by the undersigned, or any property of the undersigned, related to the undersigned's participation in said race.

THIS RELEASE SHALL BE BINDING upon the distributees, heirs, next of kin, executors and administrators of the undersigned.

IN SIGNING THE FOREGOING release, the undersigned hereby acknowledges and represents that he/she has read the foregoing release, understands it and signs it voluntarily.

IN WITNESS WHEREOF, the undersigned has hereunto set his/her hand and seal this ____ day of _____, 20____.

Signature

STATE OF _____)
JUDICIAL DISTRICT _____)

THIS IS TO CERTIFY that on the _____ day of _____, 20____, before me, the undersigned **NOTARY PUBLIC**, in and for the State of _____ duly commissioned and sworn as such, personally appeared _____, who is known to me to be the individual named in and who executed the above Participants Release and acknowledged to me the execution thereof to be his/her free and voluntary act and deed for the uses and purposes therein set forth.

In witness whereof, I have here unto set my hand and seal, the day and year in this certificate first above written.

My Commission Expires _____

Photo Release Form

Name: _____

Address: _____

Email: _____

City: _____ State/Zip: _____

Home phone: _____

Photo/Publicity Waiver

I hereby give the Iditarod Trail Committee and sponsors permission to collect and use information and photographs of my participation as a Teacher on the Trail finalist and/or Teacher on the Trail. I do not expect to be compensated for this usage, nor will I hold the Iditarod Trail Committee, its representatives, board of directors, employees, volunteers, or sponsors liable for said usage. I understand that the information in the application packet and photos may be given to print, radio and television journalists, and Iditarod sponsors for publication purposes. I am aware that these photos, information, and work within my application packet (lesson plans) and during my year as the teacher may also be used by the Iditarod Trail Committee on the website and in the future to further educational goals/projects of the Iditarod Trail Committee or its representatives and sponsors. All content created by me during my year and placed on the website becomes the property of ITC. I have also secured permission for use of student photos used in my documents.

Signature

Date

Iditarod Dates and Timeline

For your convenience, deadlines for the Iditarod Teacher on the Trail process have been included in the table below. Please mark your calendar for the following dates:

Document	Date	Time
Portfolios Due	December 1	5 p.m. (AKT)
Finalist Meeting	Sunday before the start of the Iditarod	TBA
Challenge Task	Sunday or Monday before the start of the Iditarod	TBA
Interview	Monday before the start of the Iditarod	TBA
Conference Participation	Week prior to the Ceremonial Start	TBA
Conference Presentation	Thursday before the start of the Iditarod	morning sessions
Exit Interview	Monday after the start of the Iditarod	TBA
Finalist Notification	On or before January 15	5 p.m. (AKT)
Teacher on the Trail™ Announcement	On or before April 2	5 p.m. (AKT)

LESSON TITLE:	
BACKGROUND INFORMATION:	
CREATED BY:	
GRADE LEVEL/ SUBJECT:	
LEARNING OBJECTIVES/ ESSENTIAL QUESTIONS:	
STANDARDS ADDRESSED:	
MATERIALS NEEDED:	
TECHNOLOGY USED:	
PROCEDURE:	
ENGAGEMENT:	
LESSON:	
CONCLUSION:	
ASSESSMENT:	
NOTES:	
ENRICHMENT/ REINFORCEMENT SUGGESTIONS:	
OTHER:	

Lesson Plan Calendar

The Teacher on the Trail places lessons on the website for about a year. Create a guideline of suggested topics or lessons you'd plan to present should you be selected. Use the provided calendar to list your information giving us a year's glance at your vision.

MONTH	LESSON THEME OR TOPIC
July	
August	
September	
October	
November	
December	
January	
February	
March	
April	
May	