

# LESSON PLAN OUTLINE

TITLE: "Doggone Dogs" Blocks!

**Developed by:** Kari Wright

**Discipline / Subject:** Math and Literacy

**Topic:** Math Comparison Words

**Grade Level:** Preschool, K, 1, 2, 3

**Resources / References / Teacher Materials:**

1. Unifix cubes
2. Paw stickers
3. "Doggone Dogs" book by Karen Beaumont
4. Situation cards

**Student Materials:**

- Unifix cubes with stickers

**Standards Addressed:**

1. K.OA.A
2. 1.OA.A
3. K.RL.10
4. 1.RL.10

**Learning objectives:**

1. Using + as putting together and - as taking apart
2. Solve problems using + and -
3. Reading with purpose and understanding

**Assessment:**

Observation of students working and their level of mastery as you circulate and/or small group assessment

**Procedure (Engagement, Lesson, Conclusion):**

1. Read aloud "Doggone Dogs" book
2. Use cubes with paw stickers and word problem cards to practice math concepts: fewer, more, bigger, smaller, add, subtract, less, etc.
3. Create a train of 16 dogs like the Iditarod start (2 rows of 8). Count aloud together as students point to each cube/dog.

**Modifications for Special Learners:**

- Visual cards used where the student recreates the problem and solution
- Work with a buddy
- Reverse-student uses cubes to add or take away and class uses to create problem/situation card

**Technology:**

- Can project book as a [read aloud video](#) if you choose (YouTube)

**Other Information:**

- Students will have background knowledge of terms

<b>Enrichment Ideas:</b>

- Put math vocabulary terms on dog cutouts to display and refer to
- Sing “Dogs in the Park” song to the tune of “Wheels on the Bus”

Notes: