

Dena'ina Food Lesson

Introduce only up to 10 new food words during a lesson.

Instructions:

1. Using a picture of the food, identify food in English once, then only refer to Dena'ina word for food after.
2. Make sure all students know “aa'/k'usht'a” in Dena'ina. (yes/no)
3. Say each food in Dena'ina referring to the picture 5 times. Have students listen.
4. Next, have students repeat each food name in Dena'ina once.
5. Hold up picture of food, give the students different Dena'ina food names having them answer if you are saying the correct word with “aa'/k'usht'a”.
6. Ask students “gini yada di?” (what is this) while referring to picture. Have them answer with appropriate Dena'ina food name. Repeat this until students seem comfortable associating name with picture.
7. Put 1-4 pictures of different food up. Have students take turns coming up to the board and identifying which food you are saying out of the group. Make sure all students have a chance to participate.
8. Ask students as a group: Yada q'u ch'da'in'u? (what do you want to eat).
9. Introduce and help students reply: <food name> ch'da'esh'u (I want <food name>).
10. Pick a picture and ask each student individually “yada q'u ch'da'in'u”.
11. If student needs help identifying food name, help them by saying the food name followed by “ch'da'esh'u”.
12. Repeat through all of the pictures and students.
13. Say <food name> ch'da'in'u du? (do you want <food name>).
14. Teach students aa' <food name> ch'da'esh'u or k'usht'a <food name> ch'da'esh'u.
15. Lesson ends after all students have a chance to participate.

Dena'ina Numbers Lesson

Introduce numbers in sets of 10 per lesson.

Instructions:

1. Using hands/fingers, identify number in English once, then only refer to Dena'ina word for number after.
2. Make sure all students know "aa'/k'usht'a" in Dena'ina. (yes/no)
3. Say each number in Dena'ina referring to the correct finger 5 times. Have students listen. Make sure students can see your mouth while saying the word.
4. Next using your hands as a guide,, have students repeat each number in Dena'ina once.
5. Hold up hand/s with number given and, give the students different Dena'ina numbers having them answer if you are saying the correct word with "aa'/k'usht'a".
6. Ask students "gini yada di?" (what is this) while referring to hands.. Have them answer with the appropriate number. Repeat this until students seem comfortable with numbers.
7. Put 1-4 pictures of different food up. Have students take turns coming up to the board and identifying which food you are saying out of the group. Make sure all students have a chance to participate.
8. Ask students as a group: Gini yada di? (what is this) while holding up a number on your fingers.
9. Help students reply: number in Dena'ina
10. Pick a number and ask each student individually "gini yada di?".
11. If a student needs help identifying numbers, help them by saying the number.
12. Repeat through all of the numbers and students.
13. Lesson ends after all students have a chance to participate.