

Lesson Title:	Standing in Debski's Shoes
Background Information:	
Created By:	Alta Wehmeyer
Purpose:	Iditarod Certified Educator Spring 2022 Cohort
Grade Level/Subject:	English Writing Gr. 3-5
Resources:	https://docs.google.com/spreadsheets/d/1LTbqdQ9mVSZ-K4TqhYN-WljxEqeTKQEblvuMaJ2qoNQ/edit?usp=drive_web&authuser=0
Lesson Summary:	Instruction for writing an enumerative paragraph to help Debski and her helpers to keep track of how to prepare the student's favorite meal from a given ingredient's list.
Learning Objectives/ Essential Questions	<ol style="list-style-type: none"> 1. Latin Root numer and extend their vocabulary 2. Writing an enumerative paragraph by structuring a well-crafted Topic Sentence 3. Organizing facts logically 4. Craft a concluding sentence 5. Emotional intelligence - thinking about the plight of others
Standards Addressed:	
Assessment:	Numeric assessment for writing tasks serves no purpose. Provide encouraging feedback with excellent options to extend vocabulary, correct logical/thinking errors, and guide sentence construction, where possible.
Materials Needed:	Vocabulary and keyword outline worksheets Keynote slides optional Formatted Debski Materials List
Procedure:	
Engagement:	<ol style="list-style-type: none"> 1. What does the idiom 'standing in another's shoes' mean? Use the student responses and elicit the value and importance of considering the predicament of others. 2. When is something of cardinal importance? 3. What do you do when place something in numerical order? 4. Underline/Highlight numer in every word on the vocabulary worksheet. Demonstrate how the roots are transformed by adding prefixes and suffixes.
Lesson:	<ol style="list-style-type: none"> 1. Root word vocabulary: Introduce the concept that Latin and Greek words expands our vocabulary while retaining a connection to the past. Underline/Highlight numer in every word on the Vocabulary sheet. Demonstrate how the roots are transformed by adding prefixes and suffixes.

	<p>Complete the definition section of the vocabulary worksheet together. Assign the sentences as homework.</p> <p>2. Grammar: Part of Speech Review Parts of Speech poem and worksheet.</p> <p>3. Writing: What is an enumerative paragraph? If it is to just list things, does it matter to think about how to list it? Will the way we order facts be important, and if so, why? Guidance: Topic Sentence Construction: Subject, topic, relevant fact. Make a numbered list. Write the steps of the process next to the numbers as keywords only. Retell the paragraph out loud to someone. (The most important step!) Write your paragraph and double space it. Be sure to use at least one of your new vocabulary words in your paragraph.</p>
Conclusion:	Remind your reader where you started by reflection of where you started.
Assessment:	Provide feedback only. Fix spelling, grammar, and sentence construction with examples.
Prompt	
Standing in Debski's Shoes	Study the ingredients list. Identify your favorite meal that can be prepared from this list. You are now going to help Debski by providing an ingredients list for this meal. Once you have written your list you will have to give her complete instructions on how to prepare this. Use an enumerative paragraph that she can follow step by step. Be clear in your preparation instructions because you want it to be a delicious success!
Notes:	
Enrichment/Reinforcement Suggestions:	<p>'Teacher's Turn' followed by 'Students' Turn':</p> <p>Teacher: If time permits, create an easy-to-make treat that does not need baking/cooking and follow the steps to illustrate how to come up with the keyword outline, plan the writing, and write it out on the board. Embellish writing with fitting descriptive</p>

	<p>vocabulary. Make sure to use root words from the Root Word Worksheet.</p> <p>Students: Complete Vocabulary Worksheet, Keyword Outline, and writing activities. When the activities are completed, share the treat! This is a good time to exchange ideas about standing in the shoes of another person.</p>
Other:	<p>Focus on bite-sized thoughts. What is first? What is next? What follows that step? Etc.</p> <p>Writing is a difficult task for many students. Focus on the ones who struggle and build confidence. All ideas and contributions are important!</p>