

Personal Patch Making

Developed by: Jim Deprez - idea borrowed/adapted from Sally Simon, Annie Kelly and Brian Hicox

Discipline / Subject: Character Education & Writing

Topic: Personal patch making/getting to know you/icebreaker activity

Grade Level: any

Resources / References / Materials Teacher Needs:

- “Patch Design Outline” copies for each student
- Patch Pictures Document to share with students
- Smartboard/ digital projector to show patches to whole group OR pictures to display online (attached)

Lesson Summary:

- This is a great “Getting to Know You” activity for the beginning of school
- Students will be introduced to the patches of the past Teachers on the Trail™ to look at symbolism and significance of designs
- Students will then design their own patch to represent themselves to get to know each other better

Standard’s Addressed: (Local, State, or National)

Ohio’s K-12 Social and Emotional Learning Standards

- A2: Demonstrate awareness of personal interests and qualities, including strengths and challenges
- B2: Set, monitor, adapt and evaluate goals to achieve success in school and life

Ohio’s Writing Standards:

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. introduce a topic and group related information together; include illustrations to aid comprehension, if needed
- b. Develop the topic with facts, definitions, and details.
- c. Use linking words and phrases (e.g., also, another, and, more, but)

to

- d. connect ideas within categories of information.
- d. Provide a concluding statement or section.

W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

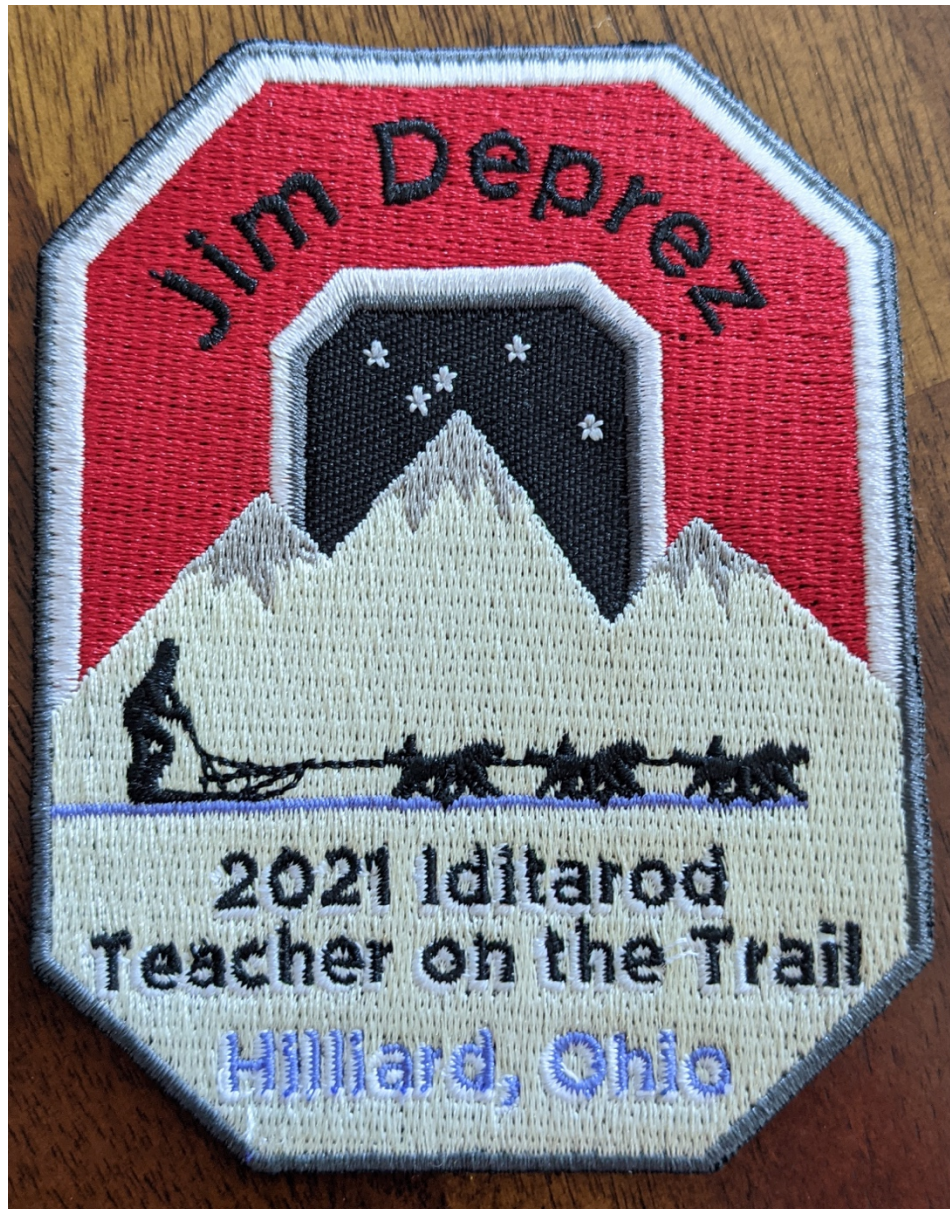
<p>Learning objectives:</p> <ul style="list-style-type: none"> • 1. Students will create a patch that represents themselves based on their interests, background and personality • Students will then write a summary of their design to explain each of the features and choices made 	<p>Assessment:</p> <ul style="list-style-type: none"> • By looking at the written portion, teachers can determine the extent of which the student understood the purpose of the activity
<p>Procedural Activities</p> <ol style="list-style-type: none"> 1. If talking with your class for the first time about the Iditarod, start with the following video: https://www.youtube.com/watch?v=g59LbUlxBxw – discuss with the class a bit about the race and what they notice from the video (including some of the facts typed on the side). 2. Discuss what a “patch” is – relate it to boy/girl scout “badges” and how each of those have a special meaning 3. Show the picture of the “Finisher’s Patch” and how it symbolizes the race, and it’s significance 4. Then show the Teacher on the Trail™ sleeping bag patches and the special symbolism behind those – why did this teacher include the things they did? 5. Have a class discussion about the significance of the designs and why they were chosen 6. Read the descriptions from Brian Hicox and myslef as to why we chose the design we did 7. Students will then be given the “Patch Design Outline” handout 8. Go over expectations with the class - read the directions on the handout aloud and have them think of some of the things that represent themselves 9. Have them brainstorm first by creating a list of things that describe them 10. Students then design and color their patch 11. Finally, students write about why they chose the designs they did/what they represent 12. When done, students can present their patches to the class and get to know each other better through the activity 	
<p>Materials Students Need:</p> <ul style="list-style-type: none"> • “Patch Design Outline” handout • pencil • crayons/ colored pencils/ markers • Thin black sharpie/black pen 	
<p>Technology Utilized to Enhance Learning:</p> <ul style="list-style-type: none"> • iPads/Chromebooks/computers to look up and explore the patches in more detail • Smartboard or projector to display the pictures to the class 	
<p>Other Information</p> <ul style="list-style-type: none"> • N/A 	

Modifications for special learners/ Enrichment Opportunities

- The number of elements included in the design along with the amount of detail in the written portion can be adapted to meet the needs of struggling students
- Students looking for enrichment opportunities can find another patch of their choice to write about and defend their reasoning by referencing different design elements of the selected patch

Additional Information:





Explanation of my patch:

The Red "O" in the back represents The Ohio State University where I attended grad school and also shows my love of college football and sports in general. The 5 stars in the sky represent the 5 different schools/districts I have had the pleasure of working for during my teaching career. The 3 mountains stand for the 3 states I have lived in; Massachusetts, North Carolina, and Ohio. Lastly, and most significantly, is the musher and dogs. With myself as the musher, the 3 pairs of dogs symbolize those that have helped me during my life: my family, my friends, and all of my colleagues over the years. They have all helped guide, support, and lead me through life and get me to where I am today.



Brian Hicox's explanation of his patch...

The husky running through the center of the patch very much symbolizes the Iditarod and the amazing sled dogs.

The green background and the "C" represent our school's color and the town of Canton, MA.

Behind the husky and within the center "C" is the symbolic shape of our town's still operable viaduct. The Canton Viaduct was designed and constructed in the early nineteenth century for the Boston and Providence Railroad. For many years, this viaduct was the longest and tallest one in the entire world. This engineering feat continues to support the trains while also allowing the water from the Canton River to continue flowing.

I can confidently say that I am proud to wear this patch that represents me and my school community.



DIGITAROD TEACHER

ON THE TRAIL™

HEIDI SLOAN

2018



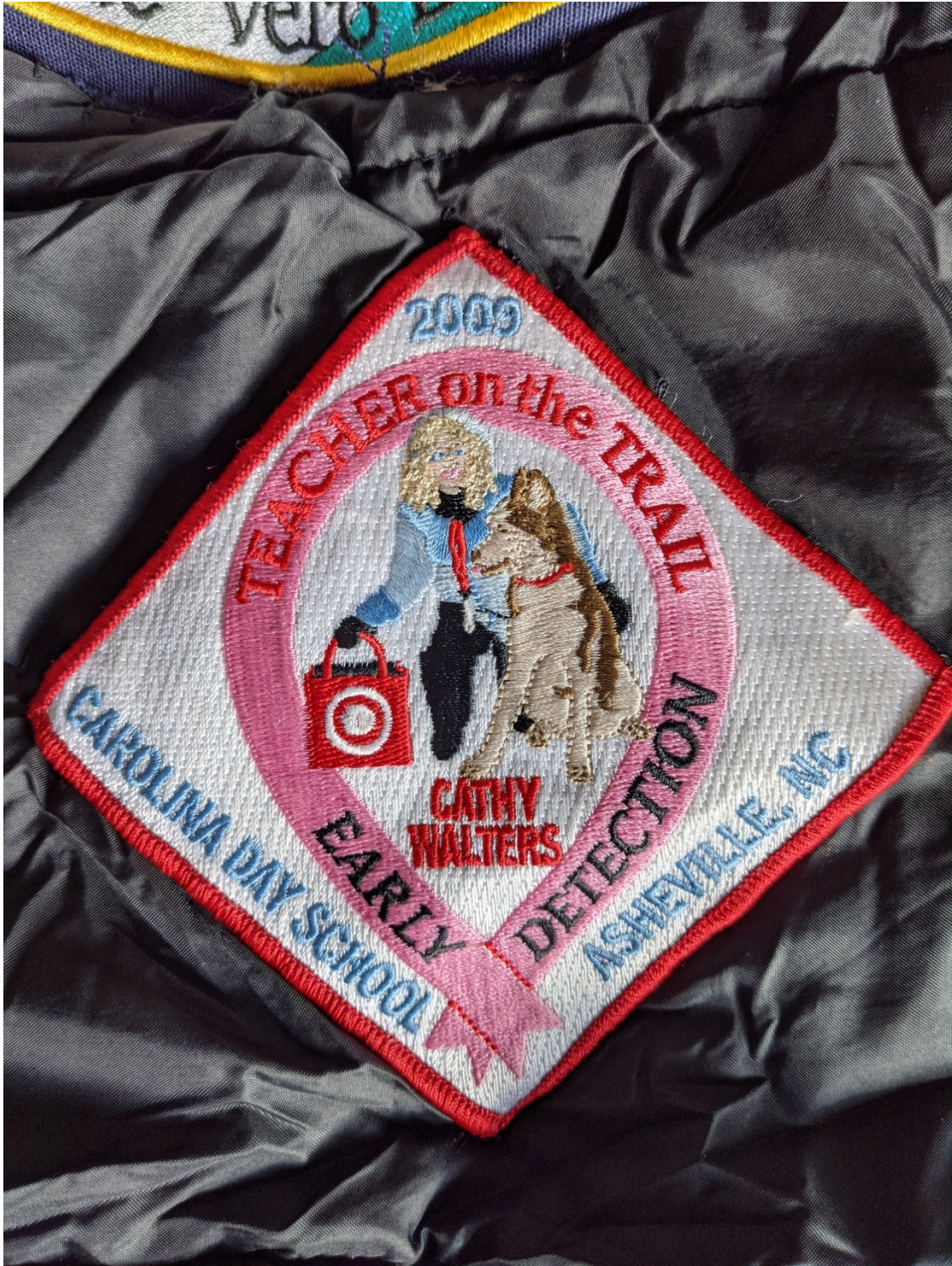
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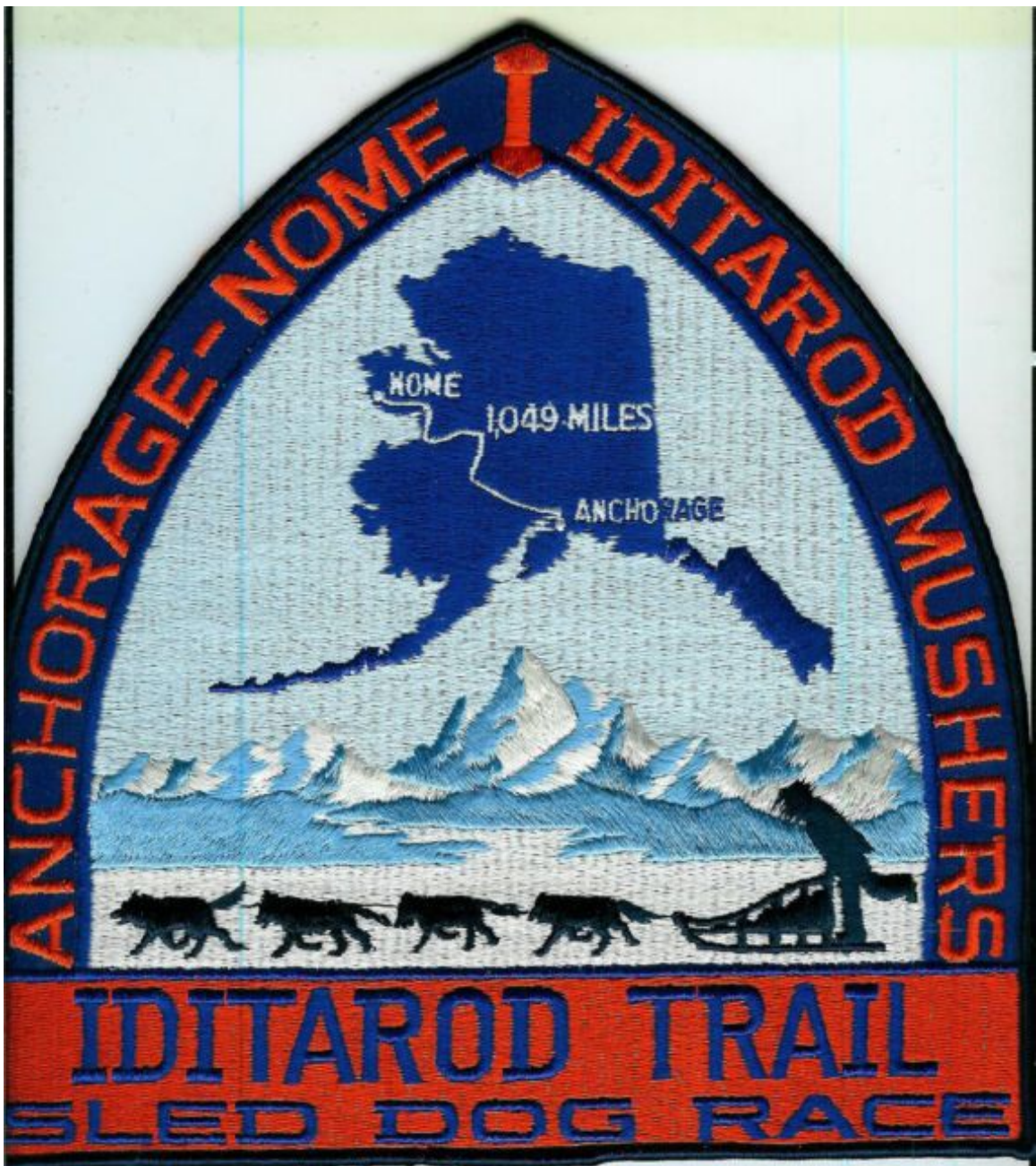
2014 TEACHER ON THE TRAIL



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PG 85

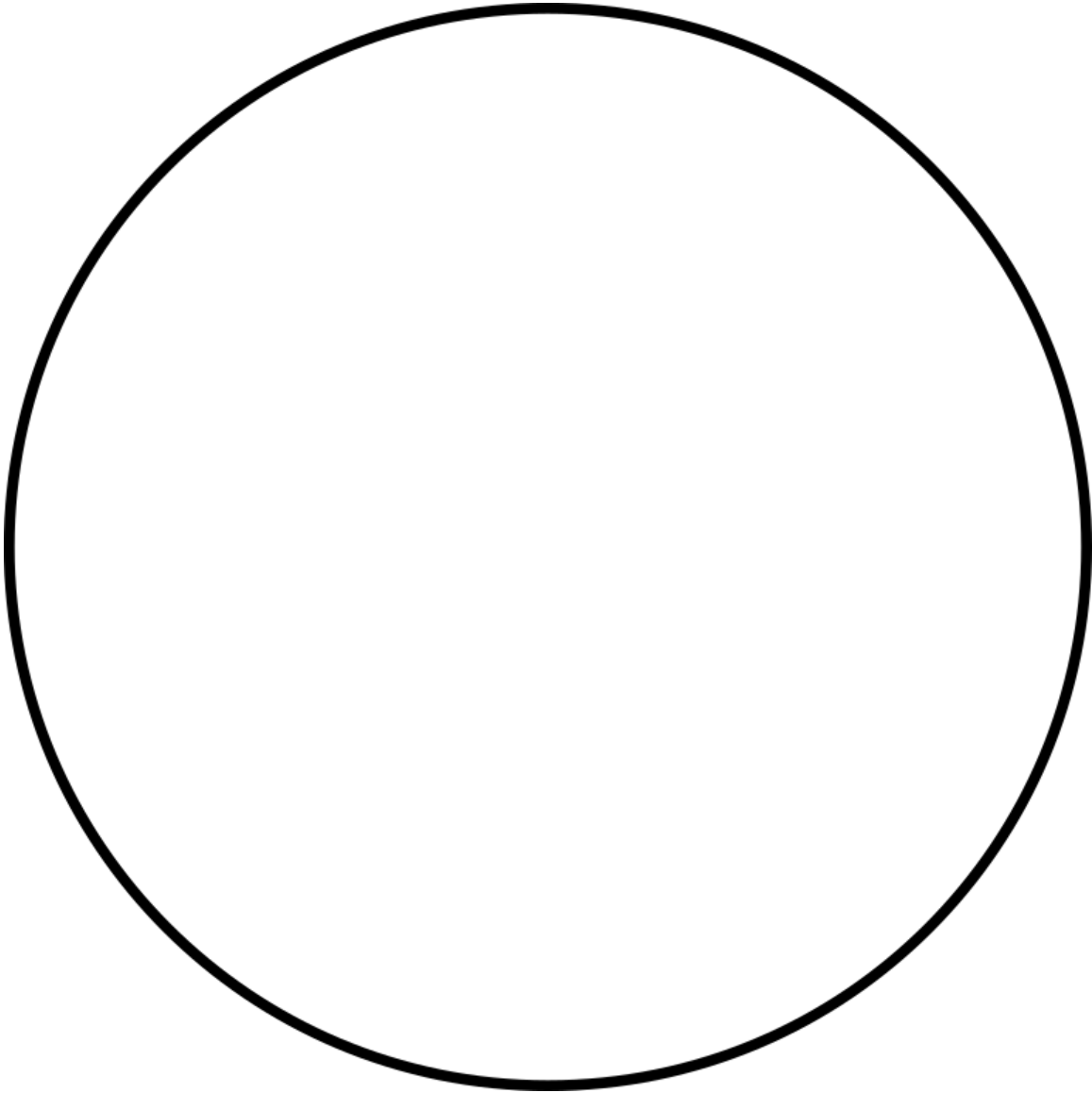




Name: _____

Patches are commonly seen around the Iditarod, each one with a story of its own. Design a patch that represents you! Much like these patches, yours should tell the story of YOU! Use your family, interests, hobbies, favorite things etc...

1. Sketch your design in pencil first
2. Then go over the lines carefully in sharpie/black pen
3. Do your best coloring!



NEXT: write a description on the next page describing what you included on your patch and WHY you chose each of these things!

