

Lesson Plan Title: Joe Redington's Dog "Feets" 2

Developed by: Heidi Sloan, 2018 Teacher on the Trail™

Discipline / Subject: Reading

Topic: Comprehension strategy of sequencing

Grade Level: K, 1 or 3rd – 6th

Resources / References / Materials Teacher Needs: *Iditarod, The First Ten Years* book

Lesson Summary: Students will read various articles about the dog, Feets, and create a sequential timeline of highlights in the dog's life.

Standards Addressed: (Local, State, or National)

CCSS.ELA-LITERACY.RI.3.3; 3.5

CCSS.ELA-LITERACY.RI.4.6

CCSS.ELA-LITERACY.RI.4.9

CCSS.ELA-LITERACY.RI.5.3

CCSS.ELA-LITERACY.RI.6.9

Learning objectives:

- The student will read and research information
- The student will be able to put life events from the passages into a sequence or contrast a different author's presentation of events

Assessment:

Student explanations

Procedural Activities

1. At a center during reading, have the *Iditarod, The First Ten Years* book, or type up the stories and place in Google Classroom
2. Post assignment
3. Students read pages 163, 164, 275, 276 about the life of Feets, a favorite Joe Redington, Sr. dog.
4. As students read, they should take notes and write the events of Feets' life in sequence. From this, they can create a timeline of events in sequence.

Materials Students Need: Clean sheet of paper or a section of adding machine thin, long paper

Technology Utilized to Enhance Learning:

Students could create a group Google Slide show or Power Point illustrating the sequential events in the life of Feets

Other Information

Older students can compare and contrast one author's presentation of events from that of another - CCSS.ELA-LITERACY.RI.6.9

For younger students, the teacher could tell some of the stories. Students can determine events in the beginning, middle, and end of the stories.