

Lesson Plan Title: Embarrassing Moments

**Developed by:** Heidi Sloan, 2018 Teacher on the Trail™

**Discipline / Subject:** Reading, Writing, Social/Emotional Development

**Topic:** Writing; empathy; self-analysis

**Grade Level:** 6th – 10th

**Resources / References / Materials Teacher Needs:** *Iditarod, The First Ten Years* book

**Lesson Summary:** Students read an article about an embarrassing Iditarod moment and then make connections with a possible moment of their own

**Standards Addressed: (Local, State, or National)**

CCSS.ELA-LITERACY.W.8.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-LITERACY.W.9-10.3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

CCSS.ELA-LITERACY.W.9-10.3.A

Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

**Learning objectives:**

- The student will comprehend the article and be able to make a personal connection
- The student will write about a connection they can imagine

**Assessment:**

Student paragraph and presentation

**Procedural Activities**

1. At a center during reading, have the *Iditarod, The First Ten Years* book, or type up the stories and place in Google Classroom
2. Post assignment
3. Students read page 369, “An Embarrassing Iditarod Moment” by Slim Randles

4. Discuss with a partner the fact that Colonel Norman Vaughan was a very famous explorer in Antarctica. Why was Mr. Randles so embarrassed?
5. After discussing this, the students will be asked to write about a famous person they know of with whom they would be embarrassed if the person asked them to describe something, then found out they were famous and already knew about it.
6. Older students can locate a YouTube video of the famous person and insert the link into the page at the end. Let classmates guess which famous person would cause you to be embarrassed in such a situation by sharing written work. If they cannot guess, start the video.

**Materials Students Need:** computer to type; Internet access for YouTube videos

**Technology Utilized to Enhance Learning:**

Computers, YouTube

**Other information:** All grade levels require personal narrative writing, so this assignment can be adapted for most levels, though older students will understand the irony of Mr. Randles' story.

**Modifications for special learners/ Enrichment Opportunities**

Teachers could write a more specific prompt with a certain famous person involved