

One School One Read

Developed by:

Amanda Doyle, Literacy Coach
Emily Tinnel, Library Media Specialist
Kelly Villar 2020 Teacher on the Trail™

Discipline / Subject:

ELA

Topic:

One School One Read/ Reading

Grade Level:

Grades 2-4

Resources / References / Materials Teacher Needs:**Texts:**

- Sled Dog School by Terry Lynn Johnson- for a One School One Read each student and staff member participating should have a copy of the book.
- Access to the internet

Lesson Summary:

Students will read Sled Dog School by Terry Lynn Johnson, and actively participate in a One School One Read book club.

Standards Addressed: (Local, State, or National)

[CCSS.ELA-LITERACY.RL.2.3](#)

Describe how characters in a story respond to major events and challenges.

[CCSS.ELA-LITERACY.RL.2.5](#)

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

[CCSS.ELA-LITERACY.SL.2.1](#)

Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-LITERACY.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-LITERACY.SL.3.1](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

[CCSS.ELA-LITERACY.RL.3.4](#)

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

[CCSS.ELA-LITERACY.RL.4.2](#)

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

[CCSS.ELA-LITERACY.SL.4.1](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.

Learning Objectives:

1. Students will develop their communication skills as they interact with the text, their peers, and their teachers.
2. Students will share about character feelings, traits, motivations, and character change.
3. Students will talk about author's craft, such as the use of similes and description.

Assessment:

Participation in book club/One School One Read

<p>4. Students will discuss themes in the book and relate the story and themes to their own lives.</p>	
<p>Procedural Activities</p> <p>1. Follow the link on the journal page to Sled Dog School Book Club for chapter by chapter activities to complete with your reading group.</p>	
<p>Materials Students Need:</p> <ul style="list-style-type: none"> • Sled Dog School by Terry Lynn Johnson • Access to the internet 	
<p>Technology Utilized to Enhance Learning:</p> <ul style="list-style-type: none"> • Various internet sites will enhance reading 	
<p>Other Information:</p> <p>I used this book as a “One School One Read” opportunity. Students were in mixed grade level groups. This can also be used as a book club book within your class.</p>	
<p>Modifications for Special Learners/ Enrichment Opportunities:</p> <p>Modifications:</p> <ul style="list-style-type: none"> • Pre-recorded chapters for students. • Pre-teach session vocabulary <p>Enrichment:</p> <ul style="list-style-type: none"> • Have students complete a business design like the main character Matt. 	