

Name: _____ Date: _____

Reading Skill Focus: Main Idea

The main idea tells what something (text, photo, etc.) is mostly about

Observe It:



Answer It:

Write a main idea statement to describe what is happening in the photo.

Write three details to support your main idea.

1. _____

2. _____

3. _____

Apply It:

Dog tags are one essential item that will be given to the mushers at the pre-race banquet. Each team will receive a set of dog tags. One side of the tag has a Roman Numeral on to indicate the race year. The flip side has a number and a letter. The number is the starting order number for the team. Each dog on the team is given a different letter. These letters are used to record information about each dog in the vet books that the mushers are required to carry. Race dog tags are one way to help ensure the safety of the Iditarod's canine athletes.

Write the main idea and three supporting details:

Main Idea: _____

Details: _____

1. _____

2. _____

3. _____

Name: _____ Date: _____

Reading Skill Focus:
Cause & Effect

A cause explains **WHY** something happens.
An effect is the **RESULT** of the cause.

Observe It:



Answer It:

Fill in the EFFECTS for each cause based on the picture above.

Cause:

Effect:

The girl heard the dogs barking.



Many dogs had a plane to catch.



The runway was covered in snow.



Apply It:

Sometimes dogs need to be removed from an Iditarod team. There could be many reasons for this to happen. They may get injured. Maybe they just do not want to run anymore. Maybe the musher has a strategic reason for releasing a dog.

When dogs are removed from their team, vets care for them until their flight can be arranged! Dogs are flown back to Anchorage or on to Nome depending on where and when they are released.

Most pilots say the dogs make very good passengers! They usually just curl up and go to sleep once the flight starts!

Identify 2 Cause and Effect Relationships in the text.

Cause:



Effect:

Cause:



Effect:

Name: _____ Date: _____

Reading Skill Focus:
Compare & Contrast

COMPARE to find similarities.
CONTRAST to find differences.

Observe It:



Answer It:

Compare and contrast the two photos:

Compare:

1. _____

2. _____

3. _____

Contrast:

1. _____

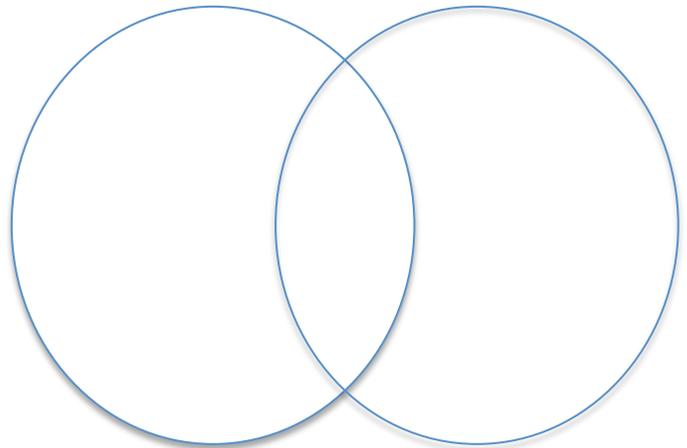
2. _____

3. _____

Apply It

Many mushers prefer to run their dogs at night instead of during the day. At night, the temperatures are cooler which is better for the dogs. During the day, the glare of the sun on the ice and snow can make it hard to see. At night, mushers depend on headlamps to be able to see the trail. Whenever the mushers chose to run, you can be sure that the dogs love every minute of being on the trail!

Compare and Contrast Running at Day with Running at Night



Name: _____ Date: _____

Reading Skill Focus:
Fact & Opinion

A **FACT** gives information.
An **OPINION** is someone's own thoughts.

Observe It:



Answer It:

Write 3 facts and 3 opinions based on the photo.

Facts:

1. _____
2. _____
3. _____

Opinions:

1. _____
2. _____
3. _____

Apply It:

Twins, Anna and Kristy Berington, are two rising Iditarod stars. They live in Knik, Alaska with their kennel of over fifty Alaskan huskies. Their work ethic and exemplary dog care make them wonderful mushers. Kristy has completed 10 Iditarods, and Anna has completed eight. In 2019 the twins had their best finishes: Kristy came in 16th place, and Anna came in 17th place. Keep your eye on these two and expect them to place even higher in coming years.

Identify 3 facts and 3 opinions found in the text:

Facts: _____

Opinions: _____

Name: _____ Date: _____

Reading Skill Focus: Inference

To infer, use your background knowledge WITH text or media information you have to draw conclusions.

Observe It:



Answer It:

1. What inference can you make about who the person is in the photo?

2. What inference can you make about how the man feels?

3. What inference can you make about the time year the photo was taken?

Apply It:

The dog pressed his nose into the man's face as the stethoscope pressed into his chest. The man closed his eyes as he listened carefully. The noise of the other thirteen dogs barking for attention on the outside of the dog truck made it hard to hear the solid, steady heartbeat.

"Perfect," he said looking up at the woman standing beside him with the anxious look on her face.

"Fantastic," she replied with a sigh of relief. "I'm depending on him to lead the way."

Write TWO inferences based on the text:

1. _____

2. _____

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Reading Skill Focus:
Story Elements

The elements of a story are the characters, setting, problem, events, and solution.

Observe It:



Answer It:

Identify the story elements that you can see in the picture. You may have to infer!

Characters:

Setting:

Problem:

What is a possible solution to the problem?

Apply It:

After racing 1,000 miles across the state of Alaska, the team finally arrived in Nome and crossed under the Burred Arch.

“Thanks so much for leading the team, Denali,” the musher mumbled while putting the dog’s coat on. “We never could have done it without you. Get some well-deserved rest. I’m heading to my hosts’ home to do the same.”

Denali wanted to do as her musher asked. But the dog lot in Nome was noisy, crowded, and she longed to be back on the trail with her musher. How could he just go off and leave her?

She threw back her head and howled for all she was worth. It worked! Before the musher reached the road, he heard her plea. He turned around, returned to Denali and together they curled up on the straw to sleep.

Underline the following elements of the story:

Characters

Setting

Problem

Solution