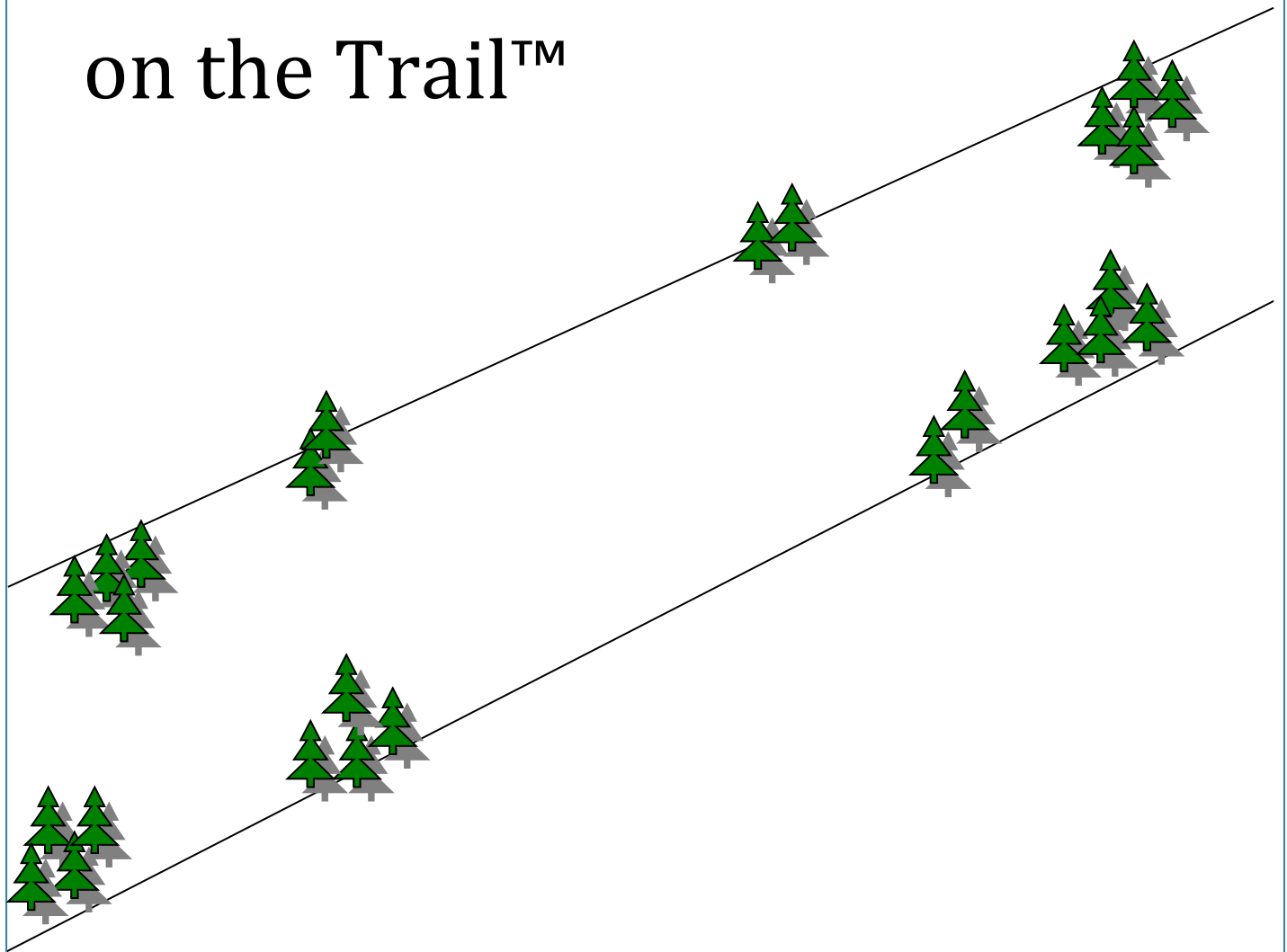


Application: Iditarod Teacher on the Trail™



Iditarod Education Department

Revised by Cotrena Hill and Lynn Hanson

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***All student and faculty contributors are from Francis Marion University in Florence, SC.**



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Welcome Teachers



Iditarod Trail Sled Dog Race™

Education Department

Diane Johnson, Education Director

1412 South Melgaard Road • Aberdeen, S.D. 57401

(605) 228 6071

www.iditarod.com • djohnson@iditarod.com

The application process might seem as long as the Iditarod Trail itself, but the hard work and effort needed to put your portfolio together is an example of the distance educators must go to meet the educational needs of their students. While your application portfolio documents your skills as an educator, it also provides us a glimpse of your capabilities in helping students reach success in the classroom. The methods you use, the effort you put forth, and the attitude you present in the classroom is just as important as any teaching skills you possess and are great indicators of your potential as a future Teacher on the Trail™.

We recognize that being a teacher is not an easy profession, and while teaching and learning can be an adventure, teaching is also hard work. Being a Teacher on the Trail™, though uniquely exciting, is not a prize won. It is a once-in-a-lifetime opportunity to be involved in experiential learning: teaching 21st century skills with 21st century techniques. By using the internet, you can impact thousands and thousands of learners around the world. It is hard work for a full year but consider the impact and longevity of your legacy as a teacher.

We are looking for highly qualified educators, who inspire students to be academically successful, who are willing to create curriculum, lessons, and activities that are content and standards driven, and who demonstrate superior teaching skills. We are looking for educators who have the energy and stamina to work hard for a full year enduring the hardships of working with and observing aspects of the Iditarod as members of our educational teaching and reaching team.

We are looking for educators who dare to expand their classroom walls and teach to the world, with one foot in their home state and one foot on the Iditarod Trail.

We are looking for educators with a spirit for adventure who are willing to be a part of the Iditarod, the Last Great Teaching Race!

We are looking for you! Happy Trails!

Diane Johnson

Diane Johnson

djohnson@iditarod.com



Required Portfolio Organization

Overview of Sections

Create your portfolio by using a three-ring binder and include tabs to separate each section. You must prepare a total of 5 identical binders. All portfolios must be received on or before: **December 1, 5:00 pm (CST)**. Your portfolio should be organized as follows:

Section One: A Brief Biography

- A Biography, information, and questions 1-3 of Application Requirements (Information and 1- 3 may be on one sheet of paper.)

Section Two: Educational and Professional Experiences

- Complete Numbers 4-5 of Application Requirements

Section Three: Goals, Experiences, and Skills

- Complete Numbers 6-8 of Application Requirements

Section Four: Response to Controversy

- Complete Number 9 of Application Requirements

Section Five: Classroom Instruction and Use of Iditarod Themes

- Complete Number 10-14 of Application Requirements

Section Six: Supporting Documents

- Complete Number 15 of Application Requirements

Section Seven: Additional Attachments and Documents and Introductory Video

- Complete Number 16 of Application Requirements and Video on a USB jump drive or flash drive.

****Finalists are required to submit an electronic copy of their biography, lesson plans, journal entries, and video recording on the USB jump drive. This MAY be submitted with initial application document.***

Mail 5 Identical Portfolios to:

Diane Johnson,
Iditarod Trail Committee, Inc.
Education Department / Iditarod Iditarod Teacher on the Trail™
1412 S. Melgaard Road
Aberdeen, SD 57401



Application Requirements

The following application requirements were designed to ensure that you submit a thorough portfolio that meets the guidelines for submission to the Teacher on the Trail™ selection committee. Carefully address every requirement in each section and organize them accordingly. Please use separate pages for each numbered question/requirement. The layout of your portfolio should look like this:

Section One: A Brief Biography (one page) and General Information

Personal Information

Name

Email

Address

Home Phone

City

State/ Zip

Work Phone

Employment Information

Name of School

Teaching Area/ Grade

Principal's Name

Principal's E-Mail

School's Address

School's Phone

City

State / Zip

Local Media Contacts:

1. In one sentence, state your reason for applying for this position.
2. If you have any concerns about flying in a small aircraft or have any kind of condition that would require you to have access to medical treatment within a few hours, please tell us why or describe this condition. Do you carry any medications for this condition?
3. Include for publicity:
 - 2 Recent photos
 - A short biography (350 words max)
 - Signed Photo Release Form (page 22).

Section Two: Educational and Professional Experiences

4. Include a recent resume of teaching experience and education.
5. Include examples of your involvement with local community organizations and/or clubs, fund raising efforts, media interaction/communications, experiences with developing local/state curriculum, training or skills in technology, and committees you have served on at local/state/national levels.

Section Three: Goals, Experiences, and Skills

6. If selected as the Iditarod Teacher on the Trail™, what would your personal/professional goals be and what do you envision as the overall goal of the Teacher on the Trail™ program? (1-2 paragraphs).
7. Describe your current use of technology on a daily, weekly, and monthly basis. List examples of the technology you use at school and at home being specific to include the kinds of software and operating systems you are familiar with and/or training you have received. What technology do you rely on to not only deliver your curriculum, but what do you routinely use professionally and personally. Do you have a home computer for daily use? Do you use computer/Internet when you travel? How important is technology to your daily life?
8. List examples of personal experiences you have had that demonstrate your ability to travel and stay at checkpoints, live in remote areas, and/or handle stresses associated with long workdays, extreme weather conditions, etc. Tell us not just where, but challenges or rewards you gained from the experience.

Section Four: Response to Controversy

9. As you may know, amongst various groups around the country there are those that see the use of animals for sporting events as cruel and inhumane. Keeping that in mind, how would you respond if confronted by someone with these views?

**If chosen as the finalist or the Iditarod Teacher on the Trail™, animal rights activists may begin flooding the school and district offices with complaints against you.*

Section Five: Classroom Instruction and Use of Iditarod Themes

10. Describe why, how long, and how you have used the Iditarod as part of your teaching curriculum. Include an academic purpose statement.

11. Include a minimum of 3 lesson ideas or examples of activities you have facilitated. Use the template we have provided on page 18 or request a template (or the calendar, question 12) in word by emailing Diane Johnson at djohnson@iditarod.com. You may also include student work samples as a part of this section of the portfolio.

12. The Teacher on the Trail™ places lessons on the website for about a year. Create a guideline of suggested topics or lessons you'd plan to present should you be selected. Use the provided calendar to list your information giving us a year's glance at your vision (See page 20).

13. Write a 1- 3-paragraph summary of a special project you have conducted or a fieldtrip experience that you have had with students. Write journal style sharing the challenges and success of the project.

14. To demonstrate what you picture a day on the trail during the race to be like, choose any checkpoint or Iditarod experience. Write 3-4 paragraphs in the form of a journal entry similar to one you might put on the website if you were selected as the Teacher and reporting to our readers via the website.

Section Six: Supporting Documents

15. Letters of Recommendation and Support Documentation.

- Proof of support from your district superintendent and your principal. The support should state that you would be granted the necessary time off if you were selected as a finalist and as the Iditarod Teacher on the Trail™ should you be selected. Finalists will need, approximately 9 days. The Teacher on the Trail™ will need approximately 26 days.
- Other documents showing support such as, letters from city officials, your school district, or personal references. No more than 5 references will be accepted.

Section Seven: Additional Attachments and Documents

16. Include any documents that you may wish to include, such as newspaper clippings about you/your classroom, digital images, personal web pages, additional lessons, or other information you wish us to know. This is your opportunity to share with us.

17. A video recording (viewable on Windows Media, 3 – 5 minutes), introducing yourself to the committee, and saved to a portable USB jump drive / flash drive. You may include on the drive your application document – excluding the support materials. This will allow us to easily upload lessons, your bio, and the video to our website.

Suggestion: To create an electronic copy of Application Materials:

1. Create a table of contents in Microsoft Word or PowerPoint. It should look similar to this:

Table of Contents
1. Biography and Answers to Questions
2. Lesson Plans
3. Journal Entries (Questions 13, 14)
4. Video Recording

2. Copy the table of contents you have created onto the drive.

3. Copy all of the documents listed in the table of contents onto the drive.

4. Create hyperlinks from each item in the table of contents to the document stored on the drive.

18. Send all of your application materials at one time, making your application a complete portfolio when it arrives at the Iditarod Education Office. References mailed directly to us after your application is submitted create communication problems. Our committee members are located in a variety of places, making it difficult to get a late document to everyone; therefore, your application will be considered complete when it arrives.



Qualifications for Applying

- You must be teaching in pre-school/kindergarten through grade twelve, which may include special education, library/media specialists, technology, outdoor education, or other areas within a traditional or nontraditional educational setting, with a minimum of five (5) years experience during the five years prior to submitting application for Iditarod Teacher on the Trail™. Applications from school administrators and university professors or from a teacher in the first years of retirement may be considered.

- You must have moderate to superior computer skills. For example the Iditarod Teacher on the Trail™ will be required to post stories and lessons to the Official Iditarod website before, during, and after time on the trail. Making technology connections on the trail is sometimes a challenge, thus creating situations requiring you to problem solve. We do provide technology training and assistance. Skills in technology are a requirement. (Writing/Editing, PowerPoint, Excel, Digital Camera, PDF, Email, Chat, Skype, etc.)

- You must be able to commit a substantial amount of time. The Iditarod Teacher on the Trail™ will be responsible for representing the Iditarod Trail Committee's ongoing educational program for a full year, beginning with the selection and ending approximately one year after having experienced the Iditarod as the Teacher on the Trail™. The teacher will post lessons and information monthly from August through the race and continue the journal after the race. The teacher will spend about 4 - 5 weeks in Alaska during the race.



The Selection Process

- **Pre-Race Activities and Interview:** From all applicants, the selection committee will choose up to three (3) finalists. Finalists will be notified on or before January 15.
- Finalists will be required to travel to Alaska before the interview process which will be during the days of and prior to the start of the teacher conference to complete the application process. The process includes: interviews, observations, the 'challenge', tasks, conference presentations, opportunities to volunteer at the race, and participation in a variety of activities/events.
- **Personal Interview:** Each finalist will have a private personal interview with the committee. Each finalist will be asked the same list of questions to maintain the fairness of the process. An exit interview will be held later in the week. This interview may be a group interview or an individual interview, depending on circumstances and schedules. A group meeting will also be held the Sunday evening prior to the Monday interview.
- **Observations:** Once notified as a finalist, the observation and interview officially begins. You will be assigned a specific contact person who is a member of the selection committee. Through this individual you will be given all necessary directions and information for the rest of the competition and selection process. It should be further noted that by design, we will leave some information open ended not giving you specific requirements or details, both during the pre-Alaska visit time period and while you are in Alaska with us. We will be observing you as an individual, looking for specific skills, and expecting you to be involved in obvious activities, or handle certain situations without our complete direction or guidance. Once you arrive in Alaska, you will be observed throughout the week and you should consider yourself under observation during your stay in Alaska. We collect feedback from conference attendees and others assigned to make these observations with or without your knowledge. Feedback is an important part of our process because we seek to identify an educator who recognizes that this program selects a teacher who can best represent their profession and the Iditarod.
- **Conference Presentation:** You will be required to make a presentation at the Teacher Conference demonstrating the use of the Iditarod in your classroom. Your presentation should reflect best methods in teaching and learning as it applies to your teaching. You will be supplied with basic guidelines for your presentation, but your presentation should reflect the skills you have that are most appropriate for Iditarod Teacher on the Trail™. During the week, you will be an assistant and a volunteer for the conference - as part of your interview process. The committee will be observing skills in technology, knowledge of educational methods, leadership, teamwork, volunteerism, energy, endurance, and many other skills.

- **The Challenge:** Each finalist will be given an assignment/project to test and challenge his/her skills and 'trail- readiness'. Some valuable skills that committee members will be looking for during this portion of our process include but are not limited to: problem solving, creativity, common sense, observation skills, journal writing, lesson design, leadership, cooperation, stress management, time management, flexibility, resourcefulness, dedication, professionalism, dependability, tolerance/diversity, effective teaching methods, and technology skills. The finalist will receive directions for this assignment after arriving in Alaska. Directions will be given in stages that may include open-ended opportunities. The "Challenge" will allow finalists to demonstrate individual strengths and skills in identified areas. This and other parts of the interview process will be placed on the website.
- **The Schedule:** Your schedule will include but not be limited to a variety of activities that we plan and announce in advance to you. There may be, by our design, activities that we request your presence at, giving you limited notice to attend. (Example: media interviews) Plan on long hours each day. Plan on writing and creating. Plan on a full day of being observed. Consider yourself 'at work' during this time period.
- **Length of Stay:** To allow you to see the restart and behind the scenes activities once the race is underway, please plan to be involved in Iditarod activities the Monday after the start of the race. Monday will also be the day that we will conclude your formal interview in Alaska with an exit interview. Plan to leave no earlier than 6:00 pm on the Monday after the start of the race. Your stay from start to departure is planned to provide opportunities and activities beneficial to one in competition for Teacher on the Trail™ selection.
- **Expenses:** Finalists are responsible for their own expenses for this trip. However, the Iditarod Trail Committee (ITC) will provide tickets to the Pre-Race Banquet as well as the Teacher Conference. We will provide ground transportation to our events.

In order to ensure a fair selection process, we ask that applicants and/or finalists:

- Contact only the person that has been assigned to be in communication with you prior to your arrival in Alaska. This is our way to assist you and make sure you get the first hand information that is of most value to you.
- Refrain from offering gifts to any of the staff members. Although the thought is appreciated, it is not allowed even though we realize that teachers enjoy doing this.
- Participate only in activities that appear fair to all finalists and do not participate in any activity that may be perceived as having an unfair advantage in the selection process. For this reason, contacting us to volunteer to help at the Jr. Iditarod or any other Iditarod project, should you be in Anchorage several days before your interview, could place you under early observation, which would present a questionable situation that

might not be viewed as fair to you or others. However, if you were in the area and were there as an observer, that would be considered a different situation. It isn't possible for all finalists to stay the exact same length of time, and we want to try to design our observations of each of you during the same time period as much as possible.

- Ensure your physical condition will allow you to enjoy three to four weeks of "rough" living should you be selected as our teacher. The wilderness of the lower 48 is nothing like the wilderness and wildness of Alaska. You will be required to hike long distances, carry all of your own gear, be out of doors for long periods of time often in extreme weather conditions, sleep on the floor, and work more than a full day's schedule, while maintaining a healthy life style as an example to others. Apply only if you would meet those requirements.
- Apply for this job with the support of your school authorities. An animal rights group, raising concerns about your involvement, may organize a publicity attack against you and/or your school. You will need your school district and community support.
- Ensure that you are prepared for flying over the Alaska Range or desolate wilderness. It can be very intimidating. You may choose to reconsider if you are unable to handle flying in small aircrafts.

Deadline Review: Portfolios/applications must be **completed and received by 5:00 p.m. (CST) December 1. (IF DECEMBER 1 falls on a Sunday, the deadline is the following Monday.)** An incomplete application may exclude the applicant from consideration. You will be notified when your application arrives. We suggest that you email the Education Director (djohnson@iditarod.com) when your application has been sent to 1412 S. Melgaard Road, Aberdeen, SD 57401. Furthermore, it is suggested that prior to beginning the process of applying, you contact the Director for any additional information and/or updates that may be valuable to you.

Finalist Notification: The finalists will be notified via phone on or before January 15. A letter will be sent via email on January 16 to those applicants who are not selected as finalists. The committee will attempt to provide feedback to applicants not chosen as finalists. That feedback will be sent at a later date. *Rubric scoring of application documents will be used to determine the selected finalists.

Announcement of Teacher on the Trail™: The successful Iditarod Teacher on the Trail™ will be notified via telephone on or before April 2. Those not chosen will be notified via email after the selected teacher has accepted the contract. Feedback will be provided to the teachers not selected via postal mail arriving on or before the end of July. * Committee members will vote on the finalist each feels meets the criteria for Teacher on the Trail™. Data collected during the selection process (Jan.15 – until the vote) by each committee member serves as documentation for the voting process. The finalist receiving the majority of the votes is offered the job of Iditarod Teacher on the Trail™. A second and third place is not determined.



Responsibilities as Teacher on the Trail™

Prior to the announcement of your selection as the Iditarod Teacher on the Trail™ you will be required to sign a binding document indicating that you are in agreement with the following conditions and guidelines:

- You will be expected to share any and all lesson plans and or journal entries you create on the Iditarod website during your year as Teacher on the Trail, which may include, but not be limited to, publication in Iditarod educational materials. This material becomes property of the Education Department. You maintain by line.
- You will become a representative of the Iditarod once you are selected as the Iditarod Teacher on the Trail™ and you are expected to conduct yourself in a professional manner. You are expected to demonstrate good manners and conduct yourself as a citizen with morally acceptable behavior and be recognized as a good role model to students and adults by promoting healthy lifestyles. You are expected to conduct yourself as though you are in front of a classroom full of students and parents 24 hours a day during the race event period. Everyone will be watching you.
- You must be computer literate. This means that at a minimum, you have to be able to use a word processing program, email, chat, photo editing software, and be able to use PDF to create documents and to conduct Skype conferencing. We do provide training.
- You will prepare a plan for the delivery of your journal from the trail. You may view past Teacher on the Trail™ samples on the web site. From the trail, you will post journal messages and lessons connections for educators to use with your journal (story starters, discussion topics, or formal lessons).
- You will speak in local schools in the Wasilla and Anchorage area prior to the race. During the race you will be sharing and presenting in schools along the trail, giving you an opportunity to teach the students along the trail.
- Your verbal and writing skills must be of a professional level since you will be expected to communicate in a professional manner. (Demonstrate grammar skills and proper spelling in written communications, emails, postings, etc. USE SPELL CHECK ON EVERY DOCUMENT.)
- You should understand that www.iditarod.com is the property of ITC and that the information posted on the Iditarod Teacher on the Trail™ page(s) belongs to Iditarod (Copyrighted) and this site is not your personal site.

- You may not maintain a separate Iditarod website during your year as Teacher on the Trail™ with the same or different information in relationship to the Iditarod or your position as Iditarod Teacher on the Trail™.
- You must always use the trademark symbol™ when using your title of Iditarod *Teacher on the Trail*™ or TEACHER ON THE TRAIL™ in written form. This title is in the process of being federally trademarked by the Iditarod Trail Committee, Inc. The official title is: Iditarod (year) Teacher on the Trail™. Please stress that to the media in interviews.
- You will be asked to pose for photos, without compensation, which may promote a commercial interest associated with the Iditarod race. For example, the Teacher on the Trail™ may also be asked to promote the corporate sponsors of Iditarod Teacher on the Trail™ by attending receptions, press briefings, school visits, and Iditarod or sponsor events.
- You may be asked to speak before the media and sponsors for the Iditarod Educational Programs. You should plan on having a quick speech /talking points prepared for such occasions.
- You may not convey the right to usage of the Iditarod name or marks in any fashion, to such underwriters when soliciting local underwriters to offset some of the expenses you will incur, should you be chosen as a finalist or the Iditarod Teacher on the Trail™.

Pre-Race: Between the time you are chosen as the Iditarod Teacher on the Trail™ and the end of the Iditarod (a period of time of approximately one year) you will be expected to:

- Attend the Summer Teacher Conference in Wasilla, Alaska. Receive website training and begin journal entries to be posted on the website.
- Promote the race and your involvement as a volunteer for the Iditarod within your school, district, and state.
- Submit journal entries on the Official Iditarod website: www.iditarod.com and plan lessons monthly from August– February, according to a schedule developed between you and the education director.
- Appear in public places in your home state as well as communities in Alaska. Prior to the start of the race you will make presentations at several local schools, and you may present in many villages during the race. You may even make presentations in Nome if time and schedules permit.
- Develop a plan for reporting from the Iditarod Trail (daily during race). Your daily reports will begin once you arrive in Alaska prior to the race.

- Work directly with the Education Director and The Iditarod Trail Committee.
- Submit lesson ideas for teacher packets, websites, and publications as directed.
- Represent educators and Iditarod as the Iditarod Teacher on the Trail™.

Expenses: The ITC will underwrite the following:

- Airfare to and from Anchorage and ground transport to Wasilla for the **Summer Teacher Conference**. (You are welcome to stay for a longer period at your own expense if you would like to do a little sightseeing. Travel dates will be worked out for your flight.) Should the conference be cancelled for any reason, the summer trip would also be cancelled.
- Housing and a food allowance for the week of the conference.
- Airfare to and from Anchorage for the Iditarod Race.
- Food and hotel accommodations until you leave for the trail.
- Transportation to scheduled events and appearances prior to leaving for the trail.
- Transportation and accommodations for the Jr. Iditarod. (Trail conditions permitting.)
- Tickets to the Teacher Conference, Anchorage Pre-Race Musher's Banquet, and the Nome Finishers Banquet.
- Transportation along the trail to Nome, AK including meals and a place to roll out your sleeping bag for the night wherever you are. (Meals are 'served' at the checkpoint for volunteers.)
- Transportation from Nome to Anchorage and accommodations for 1-2 nights in Anchorage prior to your return home.
- Cold weather outdoor gear: outerwear (parka/pants), boots, mittens, hat, and a set of top quality long underwear.
- Laptop computer use for the race, unless you prefer to use your own. The laptop is returned to the ITC when you return to Anchorage after the race.
- Digital camera for use on the Iditarod website if you do not have one of your own. The camera is returned to the ITC when you return to Anchorage after the race.

- Official Iditarod Teacher on the Trail™ sleeping bag. (2000 Teacher on the Trail™ Diane Johnson has started a tradition of each Teacher on the Trail™ creating a special patch to be sewn on the sleeping bag to show their participation.) The bag is returned to the ITC when you return to Anchorage after the race.

Finalists: for Iditarod Teacher on the Trail™ will do the following during the race:

- Make travel arrangements as quickly as possible and notify the contact person that is assigned to communicate with you of all of your travel arrangements and contact numbers. Arrive at least the day before your personal interview to allow for flight delays and to ensure that you are prepared.
- Make a presentation. A designee appointed by the committee, Jeff Peterson, (your contact person) will contact you and assist with information that you will need for your presentation at the Teacher Conference in March and provide assistance with such information as: lodging, attire, travel arrangements, and technology. This person is your only direct ITC line to the information you need for your journey. Please do not contact the education director or other committee members unless you are directed to do so by your immediate contact person or in case of an emergency. Your interview officially begins once your contact with us begins. Good luck and enjoy each step of this interview process and competition for Iditarod Teacher on the Trail™!
- Pay all expenses except costs to attend the Teacher Conference and the Pre-Race Banquet. You will be invited to attend other functions as they come up and you may be asked to make appearances for sponsors.

If the selected educator for any reason is not able to meet the obligations of a finalist or as Iditarod Teacher on the Trail™, the educational committee will reconvene to discuss options that may or may not include the remaining applicants/finalists. An executive decision will be determined after said meeting. There is no appeal process to this decision-making process.



Accommodations on the Trail

Accommodations on the trail might and often do consist of a place on the floor of the checkpoint where you can roll out your sleeping bag. Food is shipped to the trail for the volunteers and you will be eating with them. We are simply not in a position to accommodate special diets or accommodations. If you require a special diet, you will need to make arrangements to mail or ship what you need to the checkpoints at your own expense. The ITC will assist you with this wherever possible.

Lesson Plan Template

Include a minimum of 3 lesson ideas or examples of activities you have facilitated. You may also include student work samples. To request a template in MS Word, email Diane Johnson at djohnson@iditarod.com.

<hr/> (Title of Lesson)
Developed by:
Discipline / Subject:
Topic:
Grade Level:
Resources / References / Materials Teacher Needs:
Lesson Summary:
Standards Addressed: (Local, State, or National) 1. 2. 3.

<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. 2. 	<p>Assessment:</p> <p>Method of assessment for learning</p>
<p>Procedural Activities</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 	
<p>Materials Students Need:</p>	
<p>Technology Utilized to Enhance Learning:</p>	
<p>Other Information:</p>	
<p>Modifications for Special Learners/ Enrichment Opportunities:</p>	

Additional Information

Lesson Plan Calendar

Create a guideline of suggested topics or lessons you'd plan to present should you be selected. Use the provided calendar to list your information, giving us a year's glance at your vision. To request a calendar in MS Word, email Diane Johnson at djohnson@iditarod.com.

Month	Lesson Theme or Topic
July	
August	
September	
October	
November	
December	
January	
February	
March	
April	
May	



**Participant's Release Form
(MUST BE NOTARIZED)**

IN CONSIDERATION OF receiving permission from the Iditarod Trail Committee, Inc. to participate in the activities surrounding the start of the Iditarod Trail Sled Dog Race, the receipt of such permission being hereby acknowledged, the undersigned, for him/herself, his/her marital community and estate, heirs, executors, administrators, successors, trustees and assigns, hereby waives, releases and holds harmless the ITC, its officers, directors, employees, agents, volunteers, contributors, sponsors, trustees, insurers, sureties, successors and assigns, as well as all race participants, their officers, directors, employees, agents, volunteers, contributors, sponsors, trustees, insurers, sureties, successors and assigns, and each of them, of and from any and all liability, claims, demands, actions and causes of action whatsoever, of every kind and nature, whether arising out of contract, tort, statute or otherwise, in law or in equity, including all claims for negligence, recklessness and strict liability, compensatory, special, liquidated and punitive damages, penalties, costs, expenses and attorneys' fees arising out of or related in any manner whatsoever to any loss or injury, including death, that may be sustained by the undersigned, or any property of the undersigned, relating to his/her participation as a finalist for Iditarod Teacher on the Trail™ for the Iditarod Trail Sled Dog Race.

THE UNDERSIGNED BEING DULY AWARE of the risks and hazards inherent upon participation as a volunteer in said race, hereby elects to voluntarily participate in said race, knowing that it may be a hazardous and dangerous activity. The undersigned hereby voluntarily assumes all risks of loss, damage or injury, including death that may be sustained by the undersigned, or any property of the undersigned, related to the undersigned's participation in said race.

THIS RELEASE SHALL BE BINDING upon the distributees, heirs, next of kin, executors and administrators of the undersigned.

IN SIGNING THE FOREGOING release, the undersigned hereby acknowledges and represents that he/she has read the foregoing release, understands it and signs it voluntarily.

IN WITNESS WHEREOF, the undersigned has hereunto set his/her hand and seal this ____ day of ____
_____, 20____.

Signature

STATE OF _____)

JUDICIAL DISTRICT _____)

THIS IS TO CERTIFY that on the _____ day of _____, 20____, before me, the undersigned NOTARY PUBLIC, in and for the State of _____ duly commissioned and sworn as such, personally appeared _____, who is known to me to be the individual named in and who executed the above Participants Release and acknowledged to me the execution thereof to be his/her free and voluntary act and deed for the uses and purposes therein set forth.

In witness whereof, I have here unto set my hand and seal, the day and year in this certificate first above written.

My Commission Expires _____



Photo Release Form

Name: _____

Address _____

Email: _____

City: _____ State/Zip: _____

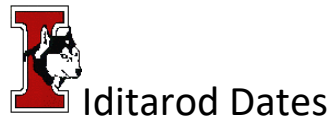
Home Phone Number _____

Photo/Publicity Waiver

I hereby give the Iditarod Trail Committee, Inc. and sponsors permission to collect and use information and photographs of my participation as a Teacher on the Trail™ finalist and/or Teacher on the Trail™. I do not expect to be compensated for this usage, nor will I hold the Iditarod Trail Committee, Inc., its representatives, board of directors, employees, volunteers or sponsors liable for said usage. I understand that the information in the application packet and photos may be given to print, radio and television journalists, and Iditarod sponsors for publication purposes. I am aware that these photos, information, and work within my application packet (lesson plans) and during my year as the teacher may also be used by the Iditarod Trail Committee, Inc. on the website and in the future to further educational goals/projects of the Iditarod Trail Committee or its representatives and sponsors. Work I complete as teacher belongs to the ITC. I have also secured permission for use of student photos used in my documents.

Signature

Date



For your convenience, deadlines for the Iditarod Teacher on the Trail™ process have been included in the table below. Please mark your calendar for the following dates:

Important Dates to Remember

Document	Date	Time
Portfolios Due	December 1 If Dec. 1 is a Sunday, the deadline is Dec. 2	End of the day
Interview	Monday before the start of the Iditarod	TBA
Finalist Notification	On or before January 15	5:00 pm (CST)
Teacher on the Trail™ Announcement	On or before April 2	5:00 pm (CST)

Revised July 2019