

# FOUR CORNERS

## IDITAROD ANTICIPATION GUIDE

### TEACHER PROCEDURES

1. Clearly label four corners of your classroom:

- Corner one = "Agree"
- Corner two = "Strongly Agree"
- Corner three = "Disagree"
- Corner four = "Strongly Disagree"

2. Give every student a copy of the activity, *The Iditarod Anticipation Guide*

3. Review the directions, answer any questions, and give students an appropriate amount of time to respond to all ten (10) statements.

\*\*\*\*\* Make sure you emphasize that there are NO right or wrong answers. Every statement is open to interpretation. Ensure that students understand this \*\*\*\*\*

4. When students have finished independently responding to each statement, explain to students that they will now share their answers with one another. Establish the following rules:

- Only ONE person speaks at a time
- The person speaking must be called upon
- There are NO right or wrong answers....therefore, respect each other's different points of view
- No running

5. After the rules are agreed upon, read the first statement: "All dogs are friendly"

6. Instruct students to go to the corner that corresponds with the response on their sheet (agree, strongly agree, disagree, strongly disagree)

## 7. Call on students to share their response(s)

- Make it a point to hear from students who have opposing viewpoints
- \*Up to the teacher\* tell students they can switch corners if their stance changes as a result of listening to what a classmate has shared
- Ask students secondary questions in order to expand their thinking, help them articulate their point, and challenge them

## 8. After discussing the first statement, move on to the next statement: "Dogs do not feel emotions"

- You can decide which statements you want to discuss as a class

### Enrichment Opportunities

#### 1. Collect data and turn this into a math lesson

I.e. determine how the students in the class responded to each statement and then create a graph to show the data.

#### 2. This activity introduces students to some of the following topics:

- A dog's behavior/ temperament/ conduct
- A dog's ability to reason and think
- How dogs learn and listen
- The physiology of a dog
- How to appropriately care for dogs
- Dogs as athletes
- Domesticated dogs vs. wild dogs
- How dogs are able to survive in an arctic climate
- The human-dog relationship and bond
- Breeds that can withstand being in the Arctic

Have students delve into some of the topics with research. You can create groups, have them conduct research, and share their findings with the class. Revisit these statements after learning and researching these topics. See how students' responses change based on the building up of background knowledge.