

Iditarod Book Club  
(Title of Lesson)

**Developed by:**

Elizabeth Feller

**Discipline / Subject:**

ELA

**Topic:**

Book Clubs

**Grade Level:**

4-6

**Resources / References / Materials Teacher Needs:**

**Iditarod Books Leveled by guided reading level:**

**Level R: Dashing Through the Snow By Sherry Shahan**

**Level S: Puppies, Dogs, and Blue Northerns by Ruth Wright and Gary Paulsen**

**Level T: Woodsong by Ruth Wright and Gary Paulson**

**Level T: The Great Serum Race by Debbie S. Miller**

**Lesson Summary: Students will choose “just Right books” with a focus on the Iditarod race using personal interests and guided reading levels to find a text that will the best fit for them. Students will read and discuss in small groups ultimately creating a culminating product that will showcase their knowledge.**

**Standards Addressed: (Local, State, or National)**

1. CCSS 4.RL.1 & CCSS 4.RI.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
2. CCSS 4RL.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
3. CCSS 4.RI.2 Determine the main idea of a text and explain how it is supported by key details: summarize the text.
4. CCSS 4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (eg. how characters interact).
5. CCSS 4.RI.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why based on specific information in the text.

**Learning Objectives:**

1. Use language effectively to make meaning, challenge thinking as they discuss concepts, issues, opinions and ideas related to the text.
2. Use questions as a way to expand understanding of texts.
3. Complete role and record with informal writing.

**Assessment:**

Method of assessment for learning

Individual reading conferences: Tracking and monitoring student growth

Portfolios: Writing, art, projects,

Checklists: Curriculum anchored observation sheets

**Procedural Activities**

1. Choose appropriate leveled text focused on Iditarod topic -- read aloud
2. Teach Mini Lessons –Highlighting discussion strategies and assigned roles.
3. Discussion group: Discuss text, referring to the text and written responses to guide discussion.
4. Culminating Activity: Choose one of the following to create and showcase to the class.
  - Poster advertising the book
  - Readers theatre of the book
  - Report on author’s life
  - Collages representing different characters
  - An advertising campaign for the book
  - A board game based on the book
  - A song, poem, diorama or piece of art interpreting the book

**Materials Students Need:**

Reading materials (chosen book).

Paper and pencil for journaling and completing written pieces.

Laptop, iPad, or other device with the ability to access online documents, brainstorm, research and create Culminating Activity.

Art mediums as needed.

**Technology Utilized to Enhance Learning:**

Laptop, iPad, or other device

Lumens, Ladybug, or other overhead projecting program

Interactive whiteboard

Kid friendly computer applications to use during culminating projects: Glogster, Buncee, Pic Collage Adobe Spark, Wordle, Tagxedo, in order to create online posters, collages, slideshows, interactive PDF’s or online invitations, images, videos, or simple web pages.

**Other Information:**

**Modifications for Special Learners/ Enrichment Opportunities:**

**Special Learners:** Allow extended time and one on one teacher/student assistance to complete tasks. Use text leveling and learner interest to match students with appropriate text choice.

**Enrichment Activity:** Create activity pamphlet that can be used by teachers and students alike to lead in text instruction and strategy groups on chosen book.