

## “Hat, Parka, Snow-pants, Boots”

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**Developed by:**

Meghan Morrow (Secret Forest Playschool)

**Discipline / Subject:**

Music

**Topic:**

Song and movement

**Grade Level:**

Pre-K

**Resources / References / Materials Teacher Needs:**

Book recommendations help us make connections:

“The Jacket I Wear in the Snow”

“Froggy Gets Dressed

A visual chart showing each item and it’s name/label. You could make it on paper and point to it or a felt board and add each item.

**Lesson Summary:**

The gear that mushers wear/use is important to their comfort and safety. Extreme temperatures can be dangerous for everyone. What do you think mushers use to stay warm? What happens if they get too cold?

Song: Hat, Parka, Snow-pants, Boots (sung to the tune Head, Shoulders, Knees and Toes)

“Hat, Parka, Snow-pant, Boot

Snow-pants, Boots

Hat, Parka, Snow-pant, Boot

Snow-pants, Boots

Headlamp, mittens, scarf, and bib

Hat, Parka, Snow-pant, Boot

Snow-pants, Boots”

**Standard's Addressed: MN Early Childhood Indicators of Progress**

1. Speaking
2. Emergent reading
3. Gross Motor Development
4. Creating- movement/dance

**Learning Objectives:**

1. Large group participation
2. Singing along
3. Self- regulation in movement

**Method of assessment for learning**

1. Observation

**Procedural Activities**

Before singing the song look at the visual you made and talk about each item pictured. What is each item called? Sing the song and gesture to where each items is worn.

Change it up by singing the song fast or slow, loud or quiet.

**Materials Students Need:**

None

**Technology Utilized to Enhance Learning:**

None

**Other Information:**

What do people do in to stay cool when conditions are extremely hot temperatures? What happens if they get too hot? Talking about these contrasting environments should make some deeper connections for students that live in warmer climates.

**Modifications for Special Learners/ Enrichment Opportunities:**

This activity serves a wide spectrum of learners. Note your students abilities and be wiling to adapt the lesson to meet their needs.

\*If you wanted to expand the learning have each student work together to trace their bodies on a large piece of paper. Then they can decorate themselves as a musher wearing all the appropriate cold weather gears that will help them stay comfortable and warm if they were on trail :)

\*you could also offer this as a collaborative art project that you students worked on together