

Figures of Speech & the Iditarod

Developed by: Brian Hickox, 2019 Iditarod Teacher on the Trail™

Discipline / Subject: English Language Arts

Topic: Figurative Language/ Figures of Speech

Grade Level: 5, 6, 7, 8, 9, 10

Resources / References / Materials Teacher Needs:

- “Iditarod Poetry Poster” assignment
- Access to figures of speech and their definitions (<https://literarydevices.net/>)
- An anthology of poets and poems
- Access to the internet and a visualizer/ projector

Lesson Summary:

Students will be challenged to create an Iditarod poetry poster which demonstrates their understanding of figurative language and different figures of speech. Students will present their posters and also be challenged to craft an original poem based on the Iditarod and/or Alaska.

Standard’s Addressed: (Local, State, or National)

CCSS.ELA- LITERACY.L.5.-10.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.SL.8.5

Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Students will demonstrate their understanding of figurative language by defining various figures of speech and crafting original examples. 2. Students will present their findings and examples to the class in a coherent, concise and engaging manner. 3. Students will craft an original poem which includes at least three different figures of speech. 	<p>Method of assessment for learning</p> <ol style="list-style-type: none"> 1. Students have created an Iditarod Poetry Poster which meets all of the expectations. 2. Students have crafted an original poem which has at least three different figures of speech being used.
<p>Procedural Activities</p> <ol style="list-style-type: none"> 1. Review the definition of <i>figurative language</i> with students. 2. Engage in a classroom discussion about why figurative language is used and where we see it being used in our everyday lives. 3. Review some of the different figures of speech and ensure that your students possess an understanding of the different terms. Use this Kahoot to engage your students with an interactive review. 4. Give each student a copy of the assignment and review the directions. <i>Note: You may decide to have students work in partners.</i> 5. When students have finished, have them display and share their work with the class. You also could present all of the posters/ final products around the classroom and have a gallery walk. 	
<p>Materials Students Need:</p> <ul style="list-style-type: none"> • “Iditarod Poetry Poster” assignment • Access to technology (i.e. laptop, tablet, cellphone) • Access to an anthology of poets and poems • Art materials (i.e. colored pencils, crayons, magazine clippings, digital photos) 	

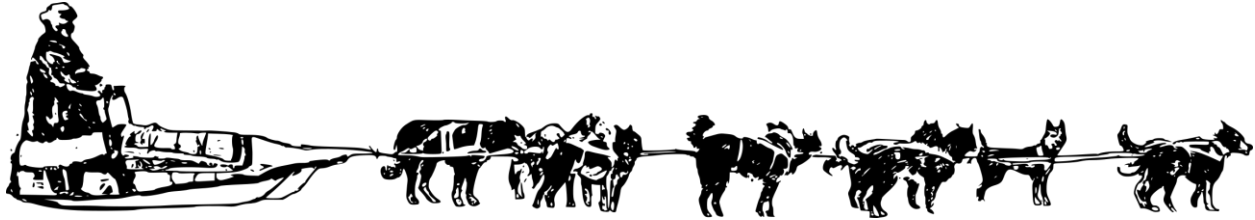
Technology Utilized to Enhance Learning:

- [Kahoot](#) to review the figures of speech
- Consider showing video clips on YouTube to help students visualize the Iditarod and Alaska

Other Information: N/A**Modifications for Special Learners/ Enrichment Opportunities:**

- Provide students with the definitions of the figures of speech
- Provide students with examples of the figures of speech
- Challenge students to create a digital poster (<https://www.canva.com> is a great free resource)
- Reduce the amount of work
- Provide students with templates
- Have students include examples from published poems and cite the poets

Iditarod Poetry Poster



Directions: Complete the following assignment on a large poster. Before you create your final poster, make sure that your design is neat, organized and visually appealing! Be original and creative!

Please include all of the following elements on your poster:

- 1.) Come up with an original title and be creative when you design it.
- 2.) For each of the following figures of speech include:
 - The definition
 - Two (2) original and creative examples
 - Each example should be related to the Iditarod or Alaska
 - An illustration which symbolizes one of the examples
 - The illustration can be hand-drawn, a photograph (cite any sources if the photograph is not original), traced from a template, painted, digitally created or created using any other artistic medium.



Metaphor



Simile



Alliteration



Hyperbole



Imagery



Personification



Onomatopoeia



Rhyme

3.) Write an original poem, in any style of your choosing, and incorporate at least three (3) different figures of speech

- Your original poem must be related to the Iditarod or Alaska

4.) Create an original border for your poster

5.) Be prepared to share your work to the class!

TEMPLATE

(Original Title Here)

Metaphor

- Definition
- Example #1
- Example #2

ILLUSTRATION

Simile

- Definition
- Example #1
- Example #2

ILLUSTRATION

Alliteration

- Definition
- Example #1
- Example #2

ILLUSTRATION

Hyperbole

- Definition
- Example #1
- Example #2

ILLUSTRATION

Original poem which includes at least three (3) different figures of speech.

Imagery

- Definition
- Example #1
- Example #2

ILLUSTRATION

Personification

- Definition
- Example #1
- Example #2

ILLUSTRATION

Onomatopoeia

- Definition
- Example #1
- Example #2

ILLUSTRATION

Rhyme

- Definition
- Example #1
- Example #2

ILLUSTRATION