

Lesson Plan Title:
Text Features and Structures, Iditarod Style

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Discipline / Subject: English

Topic: Literary Elements of Non-Fiction Text - Text Features and Organization of Text or Text Structures

Grade Level: 3rd – 8th, high school English or Foreign Language

Resources / References / Materials Teacher Needs:

Computers for Iditarod information; paper folded into booklets

Lesson Summary: The student will produce a non-fiction booklet about the Iditarod with a certain text structure while incorporating text features.

Standards Addressed: (Local, State, or National)

English VA 5.6

The student will read and demonstrate comprehension of nonfiction texts.

- a) Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.
- d) Identify the main idea of nonfiction texts.
- e) Summarize supporting details in nonfiction texts.
- f) Identify structural patterns found in nonfiction.

CCSS.ELA-LITERACY.RI.3.5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-LITERACY.RI.3.7 , CCSS.ELA-Literacy.RI.4.5, 5.5, 7.5, 8.5

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-LITERACY.RI.4.7

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

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| <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. The student will work cooperatively with others 2. The student will synthesize the definitions of certain text features 3. The student will recognize the organization of a text | <p>Assessment:</p> <ol style="list-style-type: none"> 1. Rubric reflecting division standards 2. Written quiz on text structures and text features |
| <p>Procedural Activities</p> <ol style="list-style-type: none"> 1. Discuss the difference between text features and text structures. Use visual to show the “building” of a structure....what is it made of? <ul style="list-style-type: none"> • Compare/contrast • Cause and effect • Sequence • Description • Problem/solution 2. Play Jeopardy: https://jeopardylabs.com/play/text-structure to practice 3. Tell students they will be making booklets about the Iditarod. They will create their booklet based on a text structure. That will be how their non-fiction booklet is organized. 4. Now, within the non-fiction booklet, students will need the following text features, or any others the teacher deems important: <p>Title</p> <p>Table of Contents</p> <p>Headings</p> <p>Graphics, maps, or charts</p> <p>Captions</p> <p>Glossary</p> 5. Work in partners 6. Read information about the Iditarod. Write it as a non-fiction booklet with short, interesting articles. | |
| <p>Materials Students Need: Computers for research and reference, folded booklets on which to insert text and graphics.</p> | |
| <p>Technology Utilized to Enhance Learning:</p> <p>Scan and save into PDF format</p> <p>Put into booklet anyflip.com or a similar free flipbook service to make it page turning. This adds the additional “wow factor” for your students!</p> <ul style="list-style-type: none"> • scan into PDF | |

- with Adobe Acrobat or a similar program, make all pages into one PDF
- load into anyflip.com

Other Information

This project could also be created in Google Slides or PowerPoint

Modifications for special learners/ Enrichment Opportunities:

Use premade booklets with lines and text boxes to guide students.

This project self-differentiates for enrichment opportunities.