

Klondike and Alaska Gold Rush Project Based Learning Task

Checklist:

___ Focused informational material on textbook page, analyzed and put together from studying secondary and primary sources

___ Primary source photographs with captions

___ Photo credits cited

___ At least three paragraphs of text on the topic

___ Correct grammar, spelling, punctuation, capitalization

___ Online textbook page is visually appealing

___ Higher level thinking question(s) included at end of page



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Content	Information is focused and clearly presented.	Information is somewhat focused.	Information is unfocused and unclear.
Interpreting Sources	Sources were evaluated and clearly combined to make a clear secondary source about the event.	Sources were combined in an unclear manner without clear understanding of the event.	Content has been copied from a single source without analysis.
Images	Images are consistent with content and illustrate the topic. Credit is given.	Images match content but lack captions and citations.	Little or no attempt to use images, captions, or citing is observed.
Mechanics	Grammar and usage were correct and contributed to clarity.	Grammar/usage was typically correct, but errors detract from information	Repeated errors in grammar/usage distracted greatly from the information.