

# A SNAPSHOT OF JEFF SCHULTZ

**Developed by:**

Laura Wright – 2016 Iditarod Teacher on the Trail™

**Discipline / Subject:**

Language Arts

**Topic:**

Research and expository writing

**Grade Level:**

Kindergarten - 1<sup>st</sup> and 2<sup>nd</sup> grades

**Resources / References / Materials Teacher Needs:**

1. The “snapshot” biography camera cover sheet, and the 6 research pages to make the booklet- from the Iditarod Teacher on the Trail™ site
2. Optional: the Jeff Schultz picture sheet to glue on the camera lens, or draw your own picture of Jeff Schultz
3. Art supplies for illustrations
4. Jeff Schultz and the 2016 Iditarod class Q & A PDF from the Iditarod Teacher on the Trail™ site, and/or the Iditarod articles from [www.iditarod.com](http://www.iditarod.com) for research:

Primary grades: <http://iditarod.com/zuma/jeff-schultz/>

Upper grades: <http://iditarod.com/eye-on-the-trail-jeff-schultz-thirty-five-years-of-iditarod-photography/>

**Lesson Summary:**

Students will research about Jeff Schultz from the [www.iditarod.com](http://www.iditarod.com) site and use the “snapshot” pages to create a booklet with writing and illustrations about his life, his job, and what he does to support the Iditarod race.

## **Standards Addressed:**

### **Common Core State Standards – CCSS**

CCSS.ELA-LITERACY.RI.K.7

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

CCSS.ELA-LITERACY.W.K.2

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

CCSS.ELA-LITERACY.RI.1.7

Use the illustrations and details in a text to describe its key ideas.

CCSS.ELA-LITERACY.RI.1.10

With prompting and support, read informational texts appropriately complex for grade 1.

CCSS.ELA-LITERACY.W.1.7

Participate in shared research and writing projects

CCSS.ELA-LITERACY.RI.2.10

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### **Texas State Standards – TEKS**

- b. (11) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.

### **Alaska State Standards – Language Arts**

**Kindergarten:** 1. With prompting and support, elicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text.

2. With prompting and support, identify the main topic and retell key details of a text.

3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

**Grade 2:** 1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of informational texts using key details from the text.

2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

**Learning Objectives:**

1. Use research techniques to learn about Jeff Schultz from [www.Iditarod.com](http://www.Iditarod.com)

**Assessment:**

1. All pages in the booklet are complete, with correct information and edited for spelling, punctuation and grammar

**Procedural Activities**

1. Show the students photographs that Jeff Schultz has taken from Iditarod.com, calendars or the many books he has contributed to.
2. Ask the students, where do these images come from? Who takes them?
3. Share with students that many people have jobs to make the Iditarod happen each year, and Jeff Schultz is the official Iditarod photographer. What does “official” mean? How does photography help us be a part of The Last Great Race®? Why is this important for history?
4. Tell students they will be researching Jeff Schultz and learn a little about the Iditarod race by creating a booklet about him.
5. Optional: this can all be created by a kindergarten-2<sup>nd</sup> grade class, or created with the help of an upper grade class.
6. Optional: share the Q&A PDF created by the 2016 Iditarod class with Jeff Schultz. Ask your students if they are surprised by any of the answers.
7. Then choose the appropriate Iditarod article to research with your class: upper or primary resource. Read through the article together and discuss what you find.
8. Upper grades may make a research map in their Writer’s Notebooks first if needed.
9. Hand out each page of the “snapshot” booklet and have your students answer the guiding questions in sentence form on the lines.
10. Use images from the sites or online to illustrate the pages either independently or with a younger buddy class.
11. Create a Jeff Schultz “snapshot” bulletin board when completed.

**Materials Students Need:**

1. Copies of the “snapshot” booklet including the cover
2. Tablets, computer or document camera to share the information on the site
3. Art supplies for illustrations

**Technology Utilized to Enhance Learning:**

1. Tablets or computer to research sites
2. Read the Jeff Schultz and the 2016 Iditarod class Q & A PDF from the Iditarod Teacher on the Trail™ site
3. Use information from Jeff Schultz articles on the Iditarod.com site:  
Primary Grades: <https://wordpress.com/post/itteacheronthetrail.com/10172>  
Upper Grades: <https://wordpress.com/post/itteacheronthetrail.com/10172>

**Other Information:**

Jeff Schultz information and images can be found on his website as well:  
<http://www.schultzphoto.com/itarod/>

**Modifications for Special Learners/ Enrichment Opportunities:****Modified:**

Have an upper grade research and write the sentences on the pages, and then teach a student in a primary grade, such as kindergarten or first grade. The student in the primary grade can illustrate the booklet.

**Enrichment:**

For students in upper grades, continue researching the Iditarod, northern lights, and Arctic wildlife animals that Jeff Schultz photographs on the trail.