Fantasy Iditarod Draft

Developed by: Erin Montgomery, 2015 Iditarod Teacher on the TrailTM

Discipline: Critical thinking **Topic:** Researching mushers

Grade Level: Any

Resources / References / Materials Teacher Needs:

- 1. Fantasy Iditarod form (see attached)
- 2. www.iditarod.com Musher Profiles

Lesson Summary: Students will be researching and using critical thinking skills to form a Fantasy Iditarod team.

Standard's Addressed: Common Core

- 1. CCSS.ELA-LITERACY.SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- 2. CCSS.ELA-LITERACY.W.7.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Learning objectives: Students will be able to use analyze data and use critical thinking skills to form a team of mushers.

Procedural Activities:

- 1. Pass out Fantasy Iditarod form to students.
- 2. Discuss with students that we will be holding a Fantasy Iditarod draft similar to Fantasy Football
- 3. Explain to students that they will draft a total of 5 mushers: 3 main mushers (can be any musher), 1 female musher, 1 rookie musher.
- 4. Explain point system to students they have opportunities to earn points in Tanana, Huslia, Unalakleet, and Nome.
- 5. Talk with students the importance of coming up with a strategy to be able to earn the most points. It is not necessarily about your favorite musher.
- 6. Also talk about having back up mushers in case a team drafts one of their choices, which will happen often.
- 7. Allow students 1-2 days to research their mushers using www.iditarod.com going to Musher Profiles
- 8. Draft Day
- 9. Draw out of a hat the order of the draft.
- 10. There will be 5 rounds in the draft.
- 11. After the draft create a poster for the room to keep track of the teams and points.

Materials Students Need:

- 1. Fantasy Iditarod Form (see attached)
- 2. www.iditarod.com

Technology Utilized to Enhance Learning:

www.iditarod.com

Other Information: You may want to hold your draft the Friday before the start. This is the day after mushers draw their bib numbers, or starting order. This may affect some of the early checkpoints, thus affecting some of the students draft picks.

Modifications for special learners/ Enrichment Opportunities:

Modifications: Change the checkpoints to checkpoints of your liking.

Enhancement: Keep track of points using all checkpoints.