

**1. Now you've read this article. Get a red and a blue colored pencil. Use red for the Yukon Quest and blue for the Iditarod. Underline everything about the Quest with the red pencil, and underline everything about the Iditarod with the blue pencil.**

**2. Which kind of organization is used in the section marked with a single bracket?**

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**3. Which type of organization is used in the section marked with a double bracket?**

\_\_\_\_\_

**4. What is the author's purpose of this article?** \_\_\_\_\_

**5. What do these words mean? musing, unique, initiated, international, road system**

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\_\_\_\_\_  
\_\_\_\_\_

**6. Write down one other unknown word for you.** \_\_\_\_\_

**7. Looking at the maps, why do you think there are more checkpoints in the Iditarod than in the Yukon Quest?**

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\_\_\_\_\_  
\_\_\_\_\_

**7. Does the author present facts and examples?** \_\_\_\_\_

**8. Does the author present about the same number of categories in the article?**

\_\_\_\_\_

**9. Does the author present about the same number of details for the categories?**

\_\_\_\_\_

**10. On another sheet of paper, draw either a Venn diagram or a double bubble map to show the similarities and differences in these two races.**

**11. What do you know now that you didn't know before you read this article?**

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