

March to Nome with TodaysMeet

Developed by: Erin Montgomery, 2015 Iditarod Teacher on the Trail™

Discipline: Technology and Writing

Topic: Online class discussion and writing prompt

Grade Level: Middle/high school

Resources / References / Materials Teacher Needs:

1. *Iditarod 42: The March to Nome* video: http://www.iditarodstore.com/browse.cfm/4_4210.htm
2. <https://todaysmeet.com/>
3. Video Writing Assignment (see attached)

Lesson Summary: Students will view the *Iditarod 42: The March to Nome* video while participating in an online class discussion led by the teacher. Students will then complete a writing prompt over the video.

Standard's Addressed: Common Core

1. CCSS.ELA-LITERACY.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
2. CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Learning objectives: Students will be able to actively participate in an online class discussion.

Procedural Activities:

1. Direct students to the TodaysMeet room you created. Students will create a nickname and then will be in the room.
2. Begin *Iditarod 42: The March to Nome* video
3. While viewing the video the teacher will prompt the discussion with questions. Students may also comment on the video and ask questions to the teacher.
4. After video students will complete Video Writing assignment. Discuss the writing the next day.

Materials Students Need:

1. <https://todaysmeet.com/>
2. Computer or device
3. Video writing assignment

Technology Utilized to Enhance Learning:

TodaysMeet online discussion room

Other Information: I chose to do this with the newest Iditarod documentary. It can be done with any Iditarod video.

Modifications for special learners/ Enrichment Opportunities:

Modification: If you do not have access to the website *TodaysMeet* you can have the discussion questions written on paper for students to answer during video.