

Jr. Insider

Developed by: Erin Montgomery, 2015 Iditarod Teacher on the Trail™

Discipline: Technology/ELA

Topic: Iditarod updates

Grade Level: Any

Resources / References / Materials Teacher Needs:

1. www.iditarod.com
2. An Insider account would be very helpful: <http://iditarod.com/insider/>
3. www.blogger.com
4. www.twitter.com
5. Access to a device to record video
6. www.wevideo.com
7. www.accuweather.com

Lesson Summary: This will be an ongoing activity during the weeks of the Iditarod. Students will be acting as they are Jr. Insider crew providing the school with updates on the race. Students will use many modes of social media to share the updates.

Standard's Addressed: Common Core

1. CCSS.ELA-Literacy.W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
2. CCSS.ELA-LITERACY.SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Learning objectives: Students will be able to analyze news updates and create their own news updates using social media.

Procedural Activities: This will be completed daily during the Iditarod race

1. As a whole class: View the featured video clip of the day at www.iditarod.com
2. Groups will be assigned their Jr. Insider job: Blogger, Twitter, Video, Leaderboard, Temperature
3. Back in groups: Students will take a look at the news articles posted for the day and any other Insider videos
4. Students will begin working on their Jr. Insider Job (see attached)

Materials Students Need:

1. Computer
2. www.iditarod.com
3. An Insider account would be very helpful: <http://iditarod.com/insider/>
4. www.blogger.com
5. www.twitter.com
6. Access to a device to record video
7. www.wevideo.com
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Technology Utilized to Enhance Learning:

1. Social media: Blogger, Twitter
2. Video recorder
3. WeVideo: app to edit video

Other Information: Students will need some background knowledge of the Iditarod trail.

Modifications for special learners/ Enrichment Opportunities:

Modification: If you do not have access to Blogger or Twitter, your class can do the same exact thing just on a hard copy. Possibly create a Twitter wall outside your classroom to show your “tweets.” You could also post your handwritten blogs to a wall outside your classroom.

Enhancement: Use a “green screen” and have the background appear as if the students are reporting live from the Iditarod trail.