History of the Iditarod

Developed by: Erin Montgomery, 2015 Iditarod Teacher on the Trail™
Discipline: Social Studies – History
Topic: History of the race
Grade Level: Used in 7th – can be used in any
Resources / References / Materials Teacher Needs: 1. Internet access   2. Computers   3. Iditarod books – *Champions of Alaskan Huskies* by Katie Mangelsdorf   4.   Iditarod maps – to find Iditarod maps, go to www.iditarod.com Click the Race Center tab – under this tab go to Race Map. Websites to use: http://iditarod.com/about/history/ http://iditarod.com/about/booms-and-busts/ http://iditarod.com/about/iditarod-today/ http://iditarod.com/?s=virtual+trail+journey
Lesson Summary: Students will be working in small groups. Each group will be assigned a different task relating to the history of the Iditarod. All students will be learning the history of the race.

Standard's Addressed: (using Common Core standards)
    1.   CCSS.ELA-Literacy.RH.6-8.7 - Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
    2.   2. CCSS.ELA-Literacy.RST.6-8 - Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

Learning objectives: Students will be able to illustrate the history of the Iditarod through the use of a technology tool.

Procedural Activities: 1. Students will work in small groups to complete tasks
    2.   Each group will be assigned a different task. Tasks include: Snapshots of history (using pictures to show the history of the Iditarod), Joe Redington, Sr. (students will create a Fakebook profile over Redington), Flag of the Iditarod (students will design and create a flag that relates to the history of the Iditarod), Cartographers (students will design the Iditarod trail using Google My Maps), Musical Iditarod (students will write an Iditarod parody to a song they know).
    3. Students will begin researching information on the task they are given. Websites to use:
http://iditarod.com/about/history/
http://iditarod.com/about/booms-and-busts/
http://iditarod.com/about/iditarod-today/
http://iditarod.com/?s=virtual+trail+journey
        Book to use: *Champion of Alaskan Huskies* by Katie Mangelsdorf
    4.   Students will begin their tasks.
    5.   Students will share their tasks with the class.
See attached sheet on directions students are given.

Materials Students Need: 1. Computers   2. Iditarod books   3. Internet access
Technology Utilized to Enhance Learning: 1. Computers   2. PicMonkey - http://www.picmonkey.com/ 3. Classtools.net (Fakebook)   4. Sketchpad - https://sketch.io/sketchpad/   4. Google My Maps - https://www.google.com/maps/d/   5. GarageBand or Audiotool - http://www.audiotool.com/
Other Information: Technology tools can be changed to what works best with your computers or devices.
Modifications for special learners/ Enrichment Opportunities: 1. Instead of using Sketchpad online to draw the flag, the flag can be drawn using paper. Students can then color the flag. 2. Students could write a poem rather than a song.   3. Map can be hand-drawn rather than using Google My Maps.

Notes:
I have attached the direction sheet that all students receive. Each group does only one task. If you have longer time available, you may choose to have groups do more than one task or even do all tasks.