Triangle Poem		
Developed by: Linda Fenton		
Discipline / Subject: Language Arts		
Topic: Poetry		
Grade Level: 2 - 12		
Resources / References / Materials Teacher Needs: Directions for Poem Activity Sheets		
Lesson Summary: Students will create a 3 line Triangle Poem. You can begin to read the poem on any line and it will make sense.		
Standard's Addressed: (Local, State, or National)		
Common Core Standards English Language Arts 3 rd Grade:		
1. L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
2. · L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. *Choose words and phrases for effect.		

Learning Objectives:	Method of assessment for learning
1. Poetry does not need to rhyme.	Teacher generated rubric
2. Subject, verb, adverb	
2. Subject, vero, davero	

Procedural Activities

1. Students will create a 3-Line poem:

Line 1: Subject (person, animal, or thing) and an action

Line 2: Describes the action

Line 3: Tells where the action takes place

Example:

Sled dogs run

Swiftly and gracefully

Across the Iditarod Trail

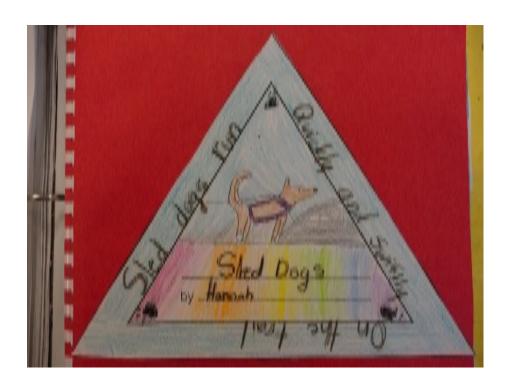
2. Draw picture in center of triangle for final copy.

Materials Students Need:

Activity Sheet for rough draft Final Copy Sheet Color pencils or crayons for picture

Modifications for Special Learners/ Enrichment Opportunities:

All students can be successful with this simple poem.



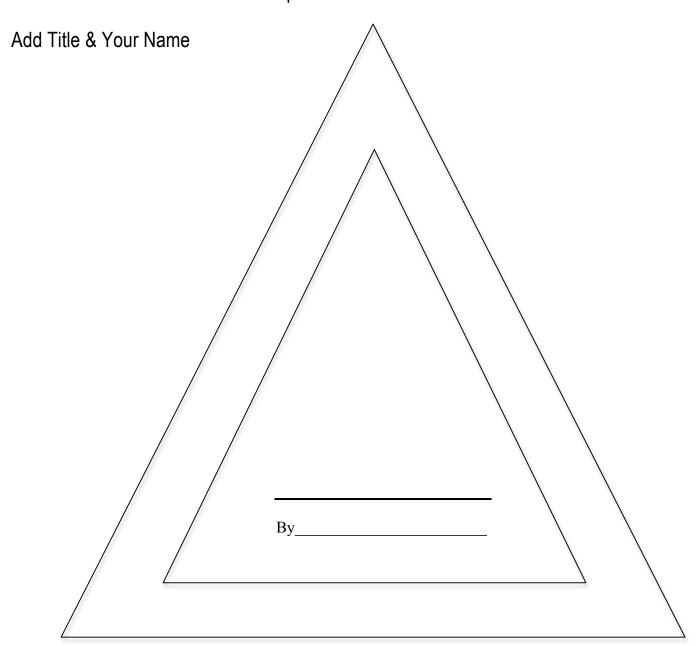
Rough Draft Triangle Poem

Name______ Date_____

Line 1: State a subject (person, animal, or thing)

Line 2: Describe the action

Line 3: Tell where the action takes place



Final Copy Triangle Poem

In your best handwriting, copy your poem onto the form. Use color pencils or crayons to add an illustration.

