

## Triangle Poem

**Developed by: Linda Fenton**

**Discipline / Subject: Language Arts**

**Topic: Poetry**

**Grade Level: 2 - 12**

**Resources / References / Materials Teacher Needs:**  
**Directions for Poem**  
**Activity Sheets**

**Lesson Summary:**

Students will create a 3 line Triangle Poem. You can begin to read the poem on any line and it will make sense.

**Standard's Addressed: (Local, State, or National)**

Common Core Standards English Language Arts 3<sup>rd</sup> Grade:

1. L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
2. · L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.  
\*Choose words and phrases for effect.

**Learning Objectives:**

1. Poetry does not need to rhyme.
2. Subject, verb, adverb

**Method of assessment for learning**

Teacher generated rubric

### Procedural Activities

1. Students will create a 3-Line poem:  
Line 1: Subject (person, animal, or thing) and an action  
Line 2: Describes the action  
Line 3: Tells where the action takes place

Example:

Sled dogs run  
Swiftly and gracefully  
Across the Iditarod Trail

2. Draw picture in center of triangle for final copy.

### Materials Students Need:

Activity Sheet for rough draft  
Final Copy Sheet  
Color pencils or crayons for picture

### Modifications for Special Learners/ Enrichment Opportunities:

All students can be successful with this simple poem.



# Rough Draft Triangle Poem

Name \_\_\_\_\_ Date \_\_\_\_\_

Line 1: State a subject (person, animal, or thing)

Line 2: Describe the action

Line 3: Tell where the action takes place

Add Title & Your Name

\_\_\_\_\_

By \_\_\_\_\_

## Final Copy Triangle Poem

In your best handwriting, copy your poem onto the form.

Use color pencils or crayons to add an illustration.

