

Iditarod Flyer

Developed by: Linda Fenton

Discipline / Subject: Geography/English Language Arts/Technology

Topic: Different aspects of the Iditarod.

Grade Level: 3rd and up

Resources / References / Materials Teacher Needs:

Internet: Iditarod.com

Race Map

Copies of Race Rules

Lesson Summary:

Students will create an informational flyer about the Iditarod. This will be used to teach other students and parents about the race.

Standard's Addressed: (Local, State, or National)

Common Core Standards English/Language Arts

1. W.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.**
- Develop the topic with facts, definitions, and details.**

2. W.3.6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

3. W.3.7. Conduct short research projects that build knowledge about a topic.

<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Learn different aspects of Iditarod to inform others. 2. Work with a partner or team doing research and technology to create an informative flyer. 	<p>Method of assessment for learning</p> <p>Rubric – I make my own Rubrics using http://rubistar.4teachers.org I include in this for this particular lesson, following directions. A checklist is provided to each team. This will incorporate information gathered and and presentation of the flyer.</p>
<p>Procedural Activities</p> <ol style="list-style-type: none"> 1. Discuss the purpose of an informational flyer. We brainstorm items students want to include and I make a checklist for everyone to follow. 2. Students design their flyer using pencil and paper. Rough drafts of writing must be submitted before they can begin on computers. 3. In computer lab, using a word processing program, set up page in Landscape with 3 columns (I also have them change the margins to get as close to the edge as possible). 4. With 3rd graders, I usually have to walk them through putting each “page” of the flyer together. Older students can probably problem solve it and figure out how to set it up. (Especially visualizing how it will look when folded.) 5. Print pages back to back. 6. Share with other students and parents. 	
<p>Materials Students Need: Internet for research: Iditarod.com List of rules. Paper/pencils for rough drafts Word document software Printer</p>	
<p>Technology Utilized to Enhance Learning: Internet Microsoft Word or Apple Pages</p>	
<p>Modifications for Special Learners/ Enrichment Opportunities: *This flyer is easy to modify for students with special needs. My CDS students work with an Aide. *Gifted students can add more information with further research. *Can also use this format for Checkpoint information</p>	