

Lesson Plan Title: Make a Book about Sled Dog Care

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Discipline / Subject: Writing

Topic: Create a picture book showing the sequence of the dogs' vet checks

Grade Level: primary

Resources / References / Materials Teacher Needs: sled dog pictures (PDF of pictures provided); introductory information to the Iditarod Trail Sled Dog Race™ at www.iditarod.com; sled dog vet care <http://iditarod.com/learn/vetcenter.html>; paper and glue or tape, scissors.

Vets examine each dog's heart, teeth, gums, lungs, legs, paws and temperatures before clearing the dog to race. The acronym HAW/L guides the exam. H for heart & hydration, A for attitude & appetite, W for weight, L for lungs. (A dog's gums are examined for hydration.)

Lesson Summary: Students will put the pictures of a vet check procedure in correct order and then write sentences describing the sequence of a vet check using words such as first, next, then, after, last. Each picture and sentence will be on a single page of their book.

Standard's Addressed: (Local, State, or National)

1. NL-ENG.K-12.12 Students use spoken, written, and visual language to accomplish their own purposes.
2. NCSCOS First grade Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.
3. Alaska Writing PSGLE 1.1.1 through 1.4.1, grades one and two

<p>Learning objectives:</p> <ol style="list-style-type: none"> 1. The student will order pictures in a prescribed order of a sled dog's race checkup. 2. The student will write sentences using words such as first, next, last, then, after to describe the pictures. 	<p>Assessment:</p> <p>Method of assessment for learning : A student-produced book showing the pictures glued or taped in correct sequence and sentences accurately describing the pictures, using words such as first, next, after, then, last.</p>
<p>Procedural Activities</p> <ol style="list-style-type: none"> 1. Teacher shows pictures of sled dogs being examined by vets and shares information about the sled dogs' exams. HAW/L acronym (see above). 2. Teacher describes the order that sled dogs' exams are done. (1)microchip checked to identify the dog; (2)look at teeth and gums; (3) listen to heart and lungs with stethoscope; (4)examine legs; (5) examine paws; (6) check temperature. 3. Students may role play this sequence with a stuffed dog toy. 4. Students put the pictures provided in the same sequence as the described vet check as a whole class activity, following the teacher's description of the exam. Teacher may give this exam description again as students order their pictures. 5. Students write a sentence for each picture to describe it, using words such as first, last, next, then, after. 	
<p>Materials Students Need: pictures of sled dogs being examined, paper, tape or glue, scissors, pencils. Paper to create a cover for the book. Crayons or colored pencils to illustrate the cover of the book.</p>	
<p>Technology Utilized to Enhance Learning: students can use the computer lab to order the pictures by clicking and dragging them into the correct sequence.</p>	
<p>Other Information Permission given for teachers to print/use these pictures for this lesson.</p>	
<p>Modifications for special learners/ Enrichment Opportunities Students can work with a partner to create the sequence and sentences; the number of pictures can be reduced if necessary; the story can be made into a Sled Dog Care poster; students read their book to students in other classes to share the dog care information. Act out a vet check.</p>	

