

Lesson Plan Title: Summary & Evaluation Writing
Scavenger, or Checkpoint, Hunt

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Discipline / Subject: Writing

Topic: Write a summary and an evaluation of a physical education activity

Grade Level: all grades

Resources / References / Materials Teacher Needs: Scavenger physical education lesson plan by Terrie Hanke, Wells Fargo 2006 Iditarod Teacher on the Trail™. Bubble and circle thinking maps-- <http://www.thinkingmaps.com/>

Lesson Summary

After completing the Scavenger activity, students will write a summary of the activity's procedure and a separate evaluation for their group's work in completing the activity.

Standards Addressed: (Local, State, or National)

NCSCOS for grades 4 through secondary: apply enabling strategies and skills to read and write; apply conventions of grammar and language usage

Alaska State Content Standards Writing for grades 4 through secondary: The student writes and edits using conventions of Standard English; The student revises writing.

National Standards

Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

Learning objectives:

1. To write a summary of an activity's procedures using chronological order and clear instructions.
2. To write an evaluation of the strengths and weaknesses of the student's group's performance in the activity.

Assessment:

Method of assessment for learning:
Create a rubric to evaluate clarity, mechanics, spelling, and sentence variety.

Procedural Activities

1. After completing the Scavenger physical education activity, students create a time-order map to chronologically organize the procedure.
2. Students write a summary which describes the procedural steps to perform the activity, completing a rough draft.
3. Students and/or the teacher proofread the rough draft which is then revised by the author.
4. Write the final copy of the summary.
5. Evaluation—this writing describes the strengths and weaknesses of the group’s performance, including suggestions to improve their performance.
6. Use a bubble map (Thinking Maps, Inc.) to generate details of the group’s performance.
7. Write a rough draft of the evaluation which is proofread by students/teacher.
8. Write the final copy of the evaluation.

Materials Students Need:

Tennis shoes for the scavenger activity, paper, pencil, Thinking Maps.

Technology Utilized to Enhance Learning: Iditarod Trail map from www.iditarod.com, use word processing for the final copy.

Other Information Remember that lessons can be applied to different subjects or amended to fit a different subject. Younger writers can focus on writing the steps of the activity in chronological order and writing them clearly so others can follow the directions.

Modifications for special learners/ Enrichment Opportunities

Write in pairs. Research the checkpoints in the Scavenger activity. Teach a younger grade the activity and lead them in summarizing and evaluating it.