

Summary of Iditarod Checkpoint Teamwork Activity

Summarize the teamwork activity you did Friday by filling in the blanks. Use the word box to help you choose and spell words.

teamwork	Iditarod	checkpoint	cone	card	
team	field	whistle	hike	whoa	listen
cooperate	difficult	funny	wait	leader	checker
list	clipboard	problem	solve	outside	
tired	work	together	didn't	like	

Our class went _____ Friday for a _____ activity. The class was divided into two _____. We held _____ to pretend we were in harness like sled dogs are when they pull sleds. The purpose of the teamwork activity was to work like a _____. The _____ led the team running to a _____ on the _____. The leader picked up a _____ with a _____ name on it and the _____ ran back to the _____ with the clipboard. The checker checked off the _____ name on the list. Then the checker got in the _____ and another person left the team to become the _____. Our team had to _____ and _____ together to run from one place to another. We couldn't go too fast or people might trip and _____.

Evaluation of the Iditarod Checkpoint Teamwork Activity

Evaluate the activity by filling in the blanks below. Use the word box to help you choose words and spell them.

teamwork	Iditarod	checkpoint	cone	card			
team	field	whistle	hike	whoa	listen		
cooperate	difficult	funny	wait	leader	checker		
list	clipboard	problem	solve	outside	hard		
tired	work	together	didn't	like	easy	think	silly

It was _____ for my team to do this activity. The thing that made it _____ for us to work _____ was that we _____ cooperate with each other. Sometimes our team got _____ and people fell. When the team ran too fast, we yelled _____ to slow the team down. _____ was the word to tell us to start. One problem our team had was _____

_____.

We solved the _____ by _____

_____.

This teamwork activity taught me how to _____.

I thought this activity was _____